1.Students' Feedback Analysis on Curriculum

Total No. of response: **165**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Online Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	0	9	22	64	69	**75.60**
2	Usage of modern teaching aids, Gadget, and Web resources for content delivery	0	1	12	74	77	**91.46**
3	Online Laboratory sessions conducted using Open-source tools/Simulators	1	8	16	68	71	**79.26**
4	As per your judgement rate the syllabus prescribed by Mumbai University.	1	5	28	69	61	**75.60**

Following inferences are drawn from the ratings given by students to above attributes.

1. **Attribute No 1**: Most of the students are satisfied with online Industry-Institute Interaction
2. **Attribute No 2**: Almost all the students are satisfied with usage of modern teaching aids, Gadgets, and Web resources for content delivery.
3. **Attribute No 3**: Most of the students are satisfied with Online Laboratory sessions conducted using Open-source tools/Simulators**.**
4. **Attribute No 4**: Most of the students are satisfied with syllabus prescribed by Mumbai University.

2.Faculty Feedback Analysis on Curriculum

Total No. of response: **18**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of syllabus to recent Industrial developments.	0	0	1	12	5	**94.44**
2	Rate usefulness of course contents for enhancing analytical and technical skills of students.	0	0	0	12	6	**100**
3	Rate usefulness of the course contents to students for pursuing higher studies.	0	0	1	9	8	**94.44**
4	Rate usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry.	0	1	1	10	6	**83.33**
5	Rate usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.	0	0	2	10	6	**88.89**

Following inferences are drawn from the ratings given by students to above attributes.

1. **Attribute No 1:** All the faculties are satisfied with relevance of syllabus to recent Industrial developments.
2. **Attribute No 2**: All the faculties are satisfied with usefulness of course contents for enhancing analytical and technical skills of students.
3. **Attribute No 3**: All the faculties are satisfied with usefulness of the course contents to students for pursuing higher studies**.**
4. **Attribute No 4**: Almost all the faculties are satisfied with usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry.
5. **Attribute No 5**: All the faculties are satisfied with usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.

3.Alumni Feedback Analysis on Curriculum

Total No. of response: **211**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of syllabus to recent Industrial developments	2	16	39	95	59	**64.45**
2	Rate the relevance of curriculum with respect to your current Job profile	7	12	52	75	65	**57.34**
3	How well you have acquired knowledge, skills and abilities which helped you to cope up with advanced tools /simulators used in the industry?	0	11	44	81	75	**68.72**
4	Rate the relevance of skillset and knowledge acquired during final year project implementation.	1	10	28	79	93	**76.30**
5	Rate the usefulness of curriculum for applying your knowledge to assess societal, health and safety issues	3	9	42	85	72	**68.72**

Following inferences are drawn from the ratings given by students to above attributes.

6. **Attribute No 1**: As NPS score is slightly less than 65, we need to work on relevance of syllabus to recent Industrial developments.
7. **Attribute No 2**: As NPS score is less than 65 we need to work on relevance of curriculum with respect to your current Job profile.
8. **Attribute No 3**: Most of the alumni are satisfied with acquired knowledge, skills and abilities which helped you to cope up with advanced tools /simulators used in the industry**.**
9. **Attribute No 4**: Most of the alumni are satisfied with relevance of skillset and knowledge acquired during final year project implementation.
10. **Attribute No 5**: Most of the alumni are satisfied with usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.

Programme: Information Technology

4.Parents Feedback Analysis on Curriculum

Total No. of response: **155**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate university syllabus to recent industrial developments	3	6	31	68	47	**68.38**
2	Rate usefulness of curriculum for applying students' knowledge to assess societal, health and safety issues	2	3	32	69	49	**72.90**
3	Rate Institute's effort for effective curriculum delivery by online mode?	0	4	24	62	65	**79.35**
4	Rate faculty efforts in teaching learning process in online mode	0	0	15	61	79	**90.32**

Following inferences are drawn from the ratings given by students to above attributes.

1. **Attribute No 1**: Most of the parents are satisfied with university syllabus to recent industrial developments**.**
2. **Attribute No 2**: A good number of parents are satisfied with usefulness of curriculum for applying students' knowledge to assess societal, health and safety issues**.**
3. **Attribute No 3**: Most of the parents are satisfied with Institute's effort for effective curriculum delivery by online mode**.**
4. **Attribute No 4**: All the parents are satisfied with faculty efforts in teaching learning process in online mode.

Head of the Department   **Director, IQAC**

1.Students' Feedback Analysis on Curriculum

Total No. of response: **199**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Online Industry-Institute Interaction ((Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	1	2	13	63	120	90
2	Usage of modern teaching aids, Gadget, and Web resources for content delivery	1	0	10	57	131	94
3	Online Laboratory sessions conducted using Open-source tools/Simulators	2	0	13	66	118	91
4	As per your judgement rate the syllabus prescribed by Mumbai University.	4	3	14	63	115	86

Following inferences are drawn from the ratings given by students to above attributes.

1. **Attribute No1**: Most of students are satisfied with usage of online Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc).
2. **Attribute No2**: Almost all the students are satisfied with usage of modern teaching aids, Gadget, and Web resources for content delivery**.**
3. **Attribute No3**: Almost all the students are satisfied with online Laboratory sessions conducted using Open-source tools/Simulators.
4. **Attribute No4**: Most of students are satisfied with as per your judgement rate the syllabus prescribed by Mumbai University.

2.Teachers' Feedback Analysis on Curriculum

Total No. of response: **22**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of syllabus to recent Industrial developments.	0	0	2	13	7	91
2	Rate usefulness of course contents for enhancing analytical and technical skills of students.	0	0	4	6	12	82
3	Rate usefulness of the course contents to students for pursuing higher studies.	0	0	3	8	11	86
4	Rate usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry.	0	1	2	11	8	82
5	Rate usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.	0	0	0	2	20	100

Following inferences are drawn from the ratings given by faculties to above attributes.

1. **Attribute No1**: Almost all the teachers are satisfied with the relevance of syllabus to recent Industrial developments.
2. **Attribute No2:** Most of the teachers are satisfied with the usefulness of course contents for enhancing analytical and technical skills of students.
3. **Attribute No3**: Almost all the teachers are satisfied with the usefulness of the course contents to students for pursuing higher studies.
4. **Attribute No4**: Most of the teachers are satisfied with the usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry.
5. **Attribute No5**: All the teachers are satisfied with the usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.

3. Alumnus' Feedback Analysis on Curriculum

Total No. of response: **85**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of syllabus to recent Industrial developments.	1	5	17	44	18	66
2	Rate the relevance of curriculum with respect to your current Job profile.	2	2	17	43	21	71
3	How well you have acquired knowledge, skills and abilities which helped you to cope up with advanced tools /simulators used in the industry?	0	3	10	46	26	81
4	Rate the relevance of skillset and knowledge acquired during final year project implementation.	0	1	12	39	33	84
5	Rate the usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.	2	0	11	45	27	82

Following inferences are drawn from the ratings given by faculties to above attributes.

1. **Attribute No1**: Most of the alumni are satisfied with the relevance of syllabus to recent Industrial developments.
2. **Attribute No2:** Most of the alumni are satisfied with the relevance of curriculum with respect to your current Job profile.
3. **Attribute No3**: Almost of the alumni are satisfied with how well you have acquired knowledge, skills and abilities which helped you to cope up with advanced tools /simulators used in the industry.
4. **Attribute No4**: Most of the alumni are satisfied the relevance of skillset and knowledge acquired during final year project implementation.
5. **Attribute No5**: Most of the alumni are satisfied with the usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.

4. Parent's Feedback Analysis on Curriculum

Total No. of response: **102**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate university syllabus to recent industrial developments.	3	5	9	37	48	75
2	Rate usefulness of curriculum for applying students' knowledge to assess societal, health and safety issues.	1	4	7	46	44	83
3	Rate Institute's effort for effective curriculum delivery by online mode?	0	0	8	37	57	92

Following inferences are drawn from the ratings given by students to above attributes.

1. **Attribute No1**: Most of parents are satisfied with university syllabus to recent industrial developments.
2. **Attribute No2**: Almost all parents are satisfied with usefulness of curriculum for applying students' knowledge to assess societal, health and safety issues.
3. **Attribute No3**: Almost all the parents are satisfied with Institute's effort for effective curriculum delivery by online mode.

Head of the Department   **Director, IQAC**

1. Students' Feedback Analysis on Curriculum

Total No. of response: **172**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Online Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	2	7	32	77	54	70.9
2	Usage of modern teaching aids, Gadget, and Web resources for content delivery	0	6	31	70	65	75
3	Online Laboratory sessions conducted using Open source tools/Simulators	0	7	32	73	60	73.3
4	As per your judgement rate the syllabus prescribed by Mumbai University	11	10	33	66	52	56.4

Following inferences are drawn from the ratings given by students to above attributes.

1. **Attribute No1**: Most of the students are satisfied with online Industry-Institute Interaction.
2. **Attribute No 2**: Almost all the students are satisfied with modern teaching aids and web resources.
3. **Attribute No 3:** Almost all the students are satisfied with online laboratory sessions.
4. **Attribute No 4**: NPS is below threshold hence needs improvements.

2. Teachers' Feedback Analysis on Curriculum

Total No. of response: **24**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of syllabus to recent Industrial developments.	0	1	4	14	5	75
2	Rate usefulness of course contents for enhancing analytical and technical skills of students.	0	1	3	12	8	79.2
3	Rate usefulness of the course contents to students for pursuing higher studies.	0	0	3	12	9	87.5
4	Rate usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the Industry.	0	0	4	10	10	83.3
5	Rate usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.	0	2	3	12	7	70.8

Following inferences are drawn from teachers' feedback on curricular aspects.

1. **Attribute No1:** Almost all teachers are satisfied with relevance of syllabus to recent Industrial developments.
2. **Attribute No 2:** Almost all teachers are satisfied with usefulness of course contents for enhancing analytical and technical skills of students.
3. **Attribute No 3:** All the teachers are satisfied with usefulness of the course contents to students for pursuing higher studies.
4. **Attribute No 4:** All teachers are satisfied with this attribute.
5. **Attribute No5:** Most of the teachers agreed that curriculum is useful to students applying their knowledge to assess societal, health and safety issues.

3. Alumnus' Feedback Analysis on Curriculum

Total No. of response: **104**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of syllabus to recent Industrial developments.	4	9	19	44	28	56.7
2	Rate the relevance of curriculum with respect to your current Job profile.	6	9	30	38	21	42.3
3	How well you have acquired knowledge, skills and abilities which helped you to cope up with advanced tools /simulators used in the Industry?	3	7	25	42	27	56.7
4	Rate the relevance of skillset and knowledge acquired during final year project implementation.	2	4	13	44	41	76
5	Rate the usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.	4	4	21	45	30	64.4

Following inferences are drawn from the ratings given by faculties to above attributes.

1. **Attribute No1**: NPS is below threshold hence syllabus need to be updated as per industrial trends.
2. **Attribute No2:** NPS is below threshold hence curriculum need to be redesigned as per industrial needs.
3. **Attribute No3**: NPS is below threshold hence emphasis should be given on usage of advanced tools and simulators.
4. **Attribute No4**: Most of the alumni are satisfied the relevance of skillset and knowledge acquired during final year project implementation.
5. **Attribute No5**: Most of the alumni are satisfied with the usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.

4. Parents' Feedback Analysis on Curriculum

Total No. of response: **102**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate university syllabus to recent industrial developments.	3	8	12	55	24	66.7
2	Rate usefulness of curriculum for applying students' knowledge to assess societal, health and safety issues.	3	5	19	48	27	65.7
3	Rate Institute's effort for effective curriculum delivery by online mode?	1	3	11	44	43	81.4

Following inferences are drawn from the ratings given by the parents to the above attributes:

1. **Attribute No1**: Most the parents are satisfied with university syllabus as per recent industrial developments.
2. **Attribute No2**: Majority of parents, find curriculum useful in applying knowledge to assess societal, health and safety issues.
3. **Attribute No3**: Almost all the parents are satisfied with institute's effort for effective curriculum delivery by online mode.

Head of the Department   **Director, IQAC**

1. Students' Feedback Analysis on Curriculum

Total No. of response: **174**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Online Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	1	14	41	68	50	**59**
2	Usage of modern teaching aids, Gadget, and Web resources for content delivery	1	5	37	59	72	**72**
3	Online Laboratory sessions conducted using Open source tools/Simulators	2	11	39	66	56	**63**
4	As per your judgement rate the syllabus prescribed by Mumbai University	9	16	38	65	46	**49**

Following inferences are drawn from the ratings given by students to above attributes.

1. **Attribute No1**: NPS is below threshold, hence needs improvement in Industry-Institute Interaction.
2. **Attribute No 2**: Most of students are satisfied with usage of modern teaching aids, Gadgets, and Web resources.
3. **Attribute No 3**: NPS is below 65, hence needs improvement in online laboratory sessions conducted by using Open-source tools/Simulators.
4. **Attribute No 4**: NPS is 49, hence needs upgradation in syllabus prescribed by University of Mumbai.

2. Teachers' Feedback Analysis on Curriculum

Total No. of response: **24**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		**Passive**	**Promotor**		
1	Rate the relevance of syllabus to recent Industrial developments.	0	1	6	11	6	67
2	Rate usefulness of course contents for enhancing analytical and technical skills of students.	0	0	4	16	4	83
3	Rate usefulness of the course contents to students for pursuing higher studies.	0	0	3	11	10	88
4	Rate usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the Industry.	1	1	4	11	7	67
5	Rate usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.	1	1	5	13	4	63

Following inferences are drawn from teachers' feedback on curricular aspects.

1. **Attribute No1:** Almost all teachers are satisfied with the relevance of syllabus to industrial recent technological developments.
2. **Attribute No 2:** All the teachers are agreed that course contents are useful to enhance analytical and technical skills of the students.
3. **Attribute No 3:** All the teachers agreed that course contents are useful in pursuing higher studies.
4. **Attribute No 4:** Almost all the teachers are satisfied with the usefulness of syllabus to upgrade hardware and software skills to cope with advanced tools /simulators used in the industry.
5. **Attribute No5:** NPS is below threshold, hence needs improvements.

3. Alumnus' Feedback Analysis on Curriculum

Total No. of response: **90**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of syllabus to recent Industrial developments.	2	8	29	36	15	46
2	Rate the relevance of curriculum with respect to your current Job profile.	10	17	21	28	14	17
3	How well you have acquired knowledge, skills and abilities which helped you to cope up with advanced tools /simulators used in the Industry?	0	7	29	33	21	52
4	Rate the relevance of skillset and knowledge acquired during final year project implementation.	0	8	15	46	21	66
5	Rate the usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.	0	10	18	42	20	58

Following inferences are drawn from the ratings given by the alumni to the above attributes:

1. **Attribute No1**: NPS is 46, hence there is a need to upgrade the syllabus to suit the industry requirements.
2. **Attribute No2**: NPS is 17, hence curriculum needs to be designed considering its relevance to current job market.
3. **Attribute No3**: NPS is below 65, hence skills to cope up with advance tools used in industry need to be given emphasis in curriculum design.
4. **Attribute No4**: Most of the alumni feel that skills and knowledge acquired in final year project implementation are relevant.
5. **Attribute No5**: NPS is below threshold, hence curriculum needs further improvement.

4. Parents' Feedback Analysis on Curriculum

Total No. of response: **103**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate university syllabus to recent industrial developments.	5	1	23	55	19	66
2	Rate usefulness of curriculum for applying students' knowledge to assess societal, health and safety issues.	4	2	23	53	21	66
3	Rate Institute's effort for effective curriculum delivery by online mode?	2	1	16	50	34	79

Following inferences are drawn from the ratings given by the parents to the above attributes:

1. **Attribute No1:** Most the parents are satisfied with university syllabus as per recent industrial developments.
2. **Attribute No2:** Majority of parents, find curriculum useful in applying knowledge to assess societal, health and safety issues.
3. **Attribute No3:** Almost all the parents are satisfied with institute's effort for effective curriculum delivery by online mode.

Head of the Department   **Director, IQAC**

1. Students' Feedback Analysis on Curriculum

Total No. of response: **47**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Online Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	1	1	5	17	23	81
2	Usage of modern teaching aids, Gadgets, and Web resources.	1	0	3	15	28	89
3	Online Laboratory sessions conducted using Open-source tools/Simulators	1	1	3	19	23	85
4	As per your judgement rate the syllabus prescribed by Mumbai University	1	0	8	18	20	79

Following inferences are drawn from the ratings given by students to above attributes.

1. **Attribute No 1**: Students are satisfied with current Online Industry-Institute Interaction.
2. **Attribute No 2**: Most of students are satisfied with usage of modern teaching aids, Gadgets, and Web resources.
3. **Attribute No 3**: Students are satisfied with the online laboratory sessions conducted by using Open-source tools/Simulators.
4. **Attribute No 4**: Students are satisfied with the syllabus prescribed by MU.

2. Teachers' Feedback Analysis on Curriculum

Total No. of response: 8   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		**Passive**	**Promotor=36**		
1	Rate the relevance of syllabus to recent Industrial developments.	0	0	1	5	2	88
2	Rate usefulness of course contents for enhancing analytical and technical skills of students.	0	0	1	3	4	88
3	Rate usefulness of the course contents to students for pursuing higher studies.	0	0	0	2	6	100
4	Rate usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry.	0	0	1	3	4	88
5	Rate usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.	0	0	0	5	3	100

The feedback on curriculum is received from 8 teachers. Following inferences are drawn from teachers' feedback on curricular aspects.

1. **Attribute No 1:** All faculties agreed that syllabus is relevant to recent Industrial recent technological development.
2. **Attribute No 2:** All faculties agreed that course contents are useful to enhance analytical and technical skills of students.
3. **Attribute No 3:** All faculties agreed that course contents keep pace with the industries
4. **Attribute No 4:** Most of the teachers are highly satisfied with usefulness of course contents in pursuing higher studies.
5. **Attribute No 5:** All teachers agreed that syllabus is useful to upgrade hardware and software skills to cope up with advanced tools /simulators used in the industry.

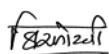## 3. Alumnus' Feedback Analysis on Curriculum

Total no. of response: 26   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor=58		
1	Rate the relevance of syllabus to recent Industrial developments.	0	3	7	10	6	50
2	Rate the relevance of curriculum with respect to your current Job profile.	1	3	10	8	4	31
3	How well you have acquired knowledge, skills and abilities which helped you to cope up with advanced tools /simulators used in the industry?	0	1	13	9	3	42
4	Rate the relevance of skillset and knowledge acquired during final year project implementation.	0	1	7	11	7	65

The feedback on curricular aspects is received from 26 alumni. Following inferences are drawn from the ratings given by the alumni to the above attributes:

1. **Attribute No 1**: NPS is 50, hence there is a need to upgrade the syllabus to suit the industry requirements.
2. **Attribute No 2**: NPS is 31, hence curriculum needs to be designed considering its relevance to current job market.
3. **Attribute No 3**: NPS is below 65, hence skills to cope up with advance tools used in industry need to be given emphasis in curriculum design.
4. **Attribute No 4**: Most of the alumni feel that skills and knowledge acquired in final year project implementation are relevant.

4. Parents' Feedback Analysis on Curriculum

Total No. of response: 53   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		**Passive**	**Promotor=47**		
1	Rate university syllabus to recent industrial developments	0	0	7	23	23	87
2	Rate usefulness of curriculum for applying students' knowledge to assess societal, health and safety issues	0	1	5	21	26	87
3	Rate Institute's effort for effective curriculum delivery by online mode	0	0	9	15	29	83

The feedback on resources and administrative support is received from 53 parents. Following inferences are drawn from the ratings given by parents to above attributes.

1. **Attribute No 1**: Most the parents are satisfied with university syllabus as per recent industrial developments.
2. **Attribute No 2**: Majority of parents, find curriculum useful in applying knowledge to assess societal, health and safety issues.
3. **Attribute No 3**: Almost all the parents are satisfied with institute's effort for effective curriculum delivery by online mode.

Head of the Department   **Director, IQAC**

1. Students' Feedback Analysis on Curriculum

Total No. of response: 105   NPS Threshold for the year 2021: **65**

Sr. No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Online Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	2	4	12	63	24	77
2	Online Extra-Curricular and other activities	5	8	22	44	26	54
3	As per your judgement rate the Syllabus prescribed by University of Mumbai	2	3	15	58	27	76

The feedback on curricular aspects is received from the 105 students. Following inferences are drawn from the ratings given to above attributes.

1. **Attribute No1:** More than 94% students are satisfied with online industry-institute interaction through guest lecture series, technical workshops.
2. **Attribute No2**: NPS is below 65, hence needs improvement in online extra-curricular and other activities conducted at Institute.
3. **Attribute No3**: 95% students are satisfied with the syllabus prescribed by university.

2. Teachers' Feedback Analysis on Curriculum

Total No. of response: 19   NPS Threshold for the year 2021: **65**

Sr. No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of syllabus to the applied functional areas of Management	0	1	0	12	6	89.47
2	Rate usefulness of course contents for enhancing analytical and technical skills for students	0	0	4	14	1	78.95
3	Do you think that the Course Contents are relevant and revised at reasonable intervals to cope up with the current business environment?	1	0	2	15	1	78.95
4	Is the curriculum designed to enhance student employability/ entrepreneurship?	1	1	2	14	1	68.42
5	Rate usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues	0	3	3	13	0	52.63

The feedback on curricular aspects is received from 19 teachers. Following inferences are drawn from teachers' feedback on curricular aspects.

1. **Attribute No1**: Teachers are highly satisfied with the relevance of syllabus to the applied functional areas of Management.
2. **Attribute No2**: 100% teachers are satisfied with the usefulness of course contents for enhancing analytical and technical skills for students.
3. **Attribute No3**: 95% of teachers think that the Course Contents are relevant and revised at reasonable intervals to cope up with the current business environment.
4. **Attribute No4**: 89% teachers agreed that the curriculum is designed to enhance student employability/ entrepreneurship.
5. **Attribute No5:** NPS is below 65, hence needs improvement in usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.

3. Alumnus' Feedback Analysis on Curriculum

Total No. of response: 25   NPS Threshold for the year 2021: **65**

Sr. No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	How well you have acquired fundamentals of Management through the Curriculum?	0	0	1	15	9	96
2	Rate the relevance of curriculum with respect to your current Job profile?	0	1	5	15	4	72
3	Rate the relevance of syllabus to the applied functional areas of Management	0	0	6	12	7	76
4	Rate the relevance of Skills and Knowledge acquired during execution of Summer Internship Project & Final Year Project in the Industry	0	0	6	13	6	76
5	Rate the usefulness of curriculum for applying your knowledge to assess societal, health and safety issues	0	1	3	17	4	80

Following inferences are drawn from the ratings given by the alumni to the above attributes:

1. **Attribute No1**: 100% Alumni are satisfied with More than 96% parents are satisfied with fundamentals of Management through the Curriculum**.**
2. **Attribute No2**: 96% of alumni are satisfied with the relevance of curriculum with respect to their current Job profile**.**
3. **Attribute No3**: 100% of alumni are satisfied with the relevance of syllabus to the applied functional areas of Management.
4. **Attribute No4:** 100% of alumni are satisfied with the relevance of skills and the relevance of Skills and knowledge acquired during execution of Summer Internship Project & Final Year Project in the Industry Knowledge acquired during execution of Summer Internship Project & Final Year Project in the Industry.
5. **Attribute No5:** 96% of alumni are satisfied with the usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.

4. Parents' Feedback Analysis on Curriculum

Total No. of response: 55   NPS Threshold for the year 2021: **65**

Sr. No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the relevance of syllabus to the applied functional areas of Management	1	1	3	38	12	87.27
2	Rate the usefulness of curriculum for applying your knowledge to assess societal, health and safety issues	1	2	10	31	11	70.91
3	Rate the Institute's efforts for effective curriculum delivery through online mode	0	5	5	31	14	72.73

The feedback on curricular aspects is received from 55 parents. Following inferences drawn from the ratings given by Parent to the above attributes:

1. **Attribute No1**: More than 96% parents are satisfied with the relevance of syllabus to the applied functional areas of Management.
2. **Attribute No2**: More than 94% of parents are satisfied with the usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.
3. **Attribute No3**: 80% of parents rated Institute's efforts for effective curriculum delivery through online mode from good to excellent.

Head of the Department   **Director, IQAC**

1. Students' Feedback Analysis on Other Aspects

Total No. of response: **165**

NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Faculty Support, Guidance and Mentoring	0	2	17	59	86	**87.19**
2	Online MS team platform for effective teaching learning process	0	1	9	65	89	**93.29**
3	Online Extra- Curricular and other activities	2	8	27	68	59	**71.34**
4	Online administrative support from Department.	1	7	23	63	70	**76.21**

Following inferences are drawn from the ratings given by students to above attributes.

1. **Attribute No 1:** Most of the students are satisfied with Faculty Support, Guidance and Mentoring.

2. **Attribute No 2:** Almost all the students are satisfied with online MS team platform for effective teaching learning process.
3. **Attribute No 3:** Most of the students are satisfied with online extra-curricular and other activities.
4. **Attribute No 4:** Most of the students are satisfied with online administrative support for department.

2. Teachers' Feedback Analysis on Other Aspects

Total No. of response: **18**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the facilities provided by the institute for Online teaching through MS Team platform.	0	0	0	2	16	**100**
2	Rate the Online laboratory sessions conducted using Open-source tools/Simulators.	0	0	2	8	8	**88.89**
3	Rate the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode.	0	0	5	5	8	**72.22**

Following inferences are drawn from the ratings given by students to above attributes.

1. **Attribute No 1:** All the teachers are satisfied with the facilities provided by the institute for Online teaching through MS Team platform**.**
2. **Attribute No 2:** All the teachers are satisfied with the Online laboratory sessions conducted using Open-source tools/Simulators**.**
3. **Attribute No 3:** All the teachers are satisfied with the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode.

3. Alumnus' Feedback Analysis on Other Aspects

Total No. of response: **211**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	How do you rate your experience as a student at VIT?	0	2	8	67	134	**94.31**
2	Rate Industrial exposure provided by institute by offline or online mode.	2	18	37	86	68	**63.50**
3	Rate the co-curricular activities conducted at the Institute for mitigating the gap between industry and academic	1	15	38	74	83	**66.82**
4	Rate the facilities provided by institute for carrier orientation	1	6	30	75	99	**79.14**
5	Rate the placement opportunities provided by the Institute	1	7	33	70	100	**76.77**

Following inferences are drawn from the ratings given by students to above attributes.

1. **Attribute No 1:** Almost all the alumni are satisfied with their experience as a student at VIT.
2. **Attribute No 2:** As NPS Score is slightly less than 65, we need to work on Industrial exposure provided by institute by offline or online mode.
3. **Attribute No 3:** Most of the alumni are satisfied with Co-curricular activities conducted at the Institute for mitigating the gap between industry and academic.
4. **Attribute No 4:** Most of the alumni are satisfied with Facilities provided by institute for carrier orientation.
5. **Attribute No 5:** Most of the alumni are satisfied with placement opportunities provided by the Institute.

4.Parents Feedback Analysis on Other Aspects

Total No. of response: **155**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate faculty efforts in teaching learning process in online mode	0	0	15	61	79	**90.32**
2	Rate the facilities provided by institute for carrier orientation	1	4	24	62	64	**78.06**
3	Rate Placement opportunities provided by Institute	3	8	23	60	61	**70.96**
4	Rate the industry exposure provided by institute	3	9	39	58	46	**59.35**
5	Rate the Institute's effort in organization of workshops and value-added courses	3	4	33	56	59	**69.67**

Following inferences are drawn from the ratings given by students to above attributes.

1. **Attribute No 1**: All the parents are satisfied with faculty efforts in teaching learning process in online mode.
2. **Attribute No 2:** Most of the parents are satisfied with the facilities provided by institute for carrier orientation**.**
3. **Attribute No 3:** Most of the parents are satisfied with placement opportunities provided by Institute**.**
4. **Attribute No 4:** Most of the parents are satisfied with the industry exposure provided by institute**.**
5. **Attribute No 5:** Most of the parents are satisfied with the Institute's effort in organization of workshops and value-added courses.

Head of the Department   **Director, IQAC**

1. Students' Feedback Analysis on Other Aspects

Total No. of response: **199**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Faculty Support, Guidance and Mentoring	2	0	8	48	141	94
2	Online MS team platform for effective teaching learning process	1	0	9	57	132	94
3	Online Extra- Curricular and other activities	2	3	19	51	124	85
4	Online administrative support from department	1	0	10	60	128	94

Following inferences are drawn from the ratings given by students to above attributes.

1. **Attribute No1**: Most of students are satisfied with faculty Support, Guidance and Mentoring.
2. **Attribute No2**: Almost all the students are satisfied with online MS team platform for effective teaching learning process.
3. **Attribute No3**: Most of students are satisfied with online Extra- Curricular and other activities.
4. **Attribute No4**: Almost all the students are satisfied with Online administrative support from department.

2. Teachers' Feedback Analysis on Other Aspects

Total No. of response: **22**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the facilities provided by the institute for Online teaching through MS Team platform	0	0	0	2	20	100
2	Rate the Online laboratory sessions conducted using Open-source tools/Simulators.	0	0	0	7	15	100
3	Rate the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode	0	0	0	7	15	100

Following inferences are drawn from the ratings given by faculties to above attributes.

1. **Attribute No1**: All teachers are satisfied with the facilities provided by the institute for Online teaching through MS Team platform.
2. **Attribute No2**: All teachers are satisfied with the Online laboratory sessions conducted using Open-source tools/Simulators.
3. **Attribute No3**: All teachers are satisfied with the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode.

3. Alumnus' Feedback Analysis on Other Aspects

Total No. of response: **85**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	How do you rate your experience as a student at VIT?	0	0	8	20	57	91
2	Rate Industrial exposure provided by institute by offline or online mode.	0	3	14	36	32	76
3	Rate the co-curricular activities conducted at the Institute for mitigating the gap between industry and academic.	0	2	12	32	39	81
4	Rate the facilities provided by institute for carrier orientation.	0	1	8	28	48	88
5	Rate placement opportunities provided by the Institute.	0	1	11	28	45	85

Following inferences are drawn from the ratings given by faculties to above attributes.

1. **Attribute No1**: Almost all alumni are satisfied with experience as a student at VIT.
2. **Attribute No2**: Most of the alumni are satisfied Industrial exposure provided by institute by offline or online mode.
3. **Attribute No3**: Most of the alumni are satisfied with the co-curricular activities conducted at the Institute for mitigating the gap between industry and academic.
4. **Attribute No4**: Almost alumni are satisfied with facilities provided by institute for carrier orientation.
5. **Attribute No5**: All alumni are satisfied with placement opportunities provided by the Institute.

4. Parents' Feedback Analysis on Other Aspects

Total No. of response: **102**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate faculty efforts in teaching learning process in online mode.	0	0	6	35	61	94
2	Rate the facilities provided by institute for carrier orientation.	1	1	7	32	61	89
3	Rate placement opportunities provided by Institute.	1	1	11	37	52	85
4	Rate the industry exposure provided by institute.	1	6	10	40	45	76
5	Rate the Institute's effort in organization of workshops and value-added courses.	2	0	11	36	53	85

Following inferences are drawn from the ratings given by students to above attributes.

1. **Attribute No1**: Almost all parents are satisfied with faculty efforts in teaching learning process in online mode.
2. **Attribute No2**: Most of the parents are satisfied with the facilities provided by institute for carrier orientation.
3. **Attribute No3**: Most of the parents are satisfied with placement opportunities provided by Institute.
4. **Attribute No4**: Most of the parents are satisfied the industry exposure provided by institute.
5. **Attribute No5:** Most of the parents are satisfied with the Institute's effort in organization of workshops and value-added courses.

Head of the Department   **Director, IQAC**

1. Students' Feedback Analysis on Other Aspects

Total No. of response: **172**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Faculty Support, Guidance and Mentoring.	0	2	28	73	69	81.4
2	Online MS team platform for effective teaching learning process.	0	4	31	69	68	77.3
3	Online Extra- Curricular and other activities.	6	10	41	62	53	57.6
4	Online Departmental administrative support	0	10	29	69	64	71.5

Following inferences are drawn from the ratings given by students to above attributes.

1. **Attribute No 1:** Almost all students are satisfied with faculty support, guidance and mentoring.

2. **Attribute No 2:** Almost all students are satisfied with online teaching platform.

3. **Attribute No 3:** NPS is below threshold hence needs improvement in online Extra- Curricular and other activities.
4. **Attribute No 4:** Most of students are satisfied with online departmental administrative support.

2. Teachers' Feedback Analysis on Other Aspects

No. of Response: **24**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfa	satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the facilities provided by the institute for Online teaching through MS Team platform	0	0	0	4	20	100
2	Rate the Online laboratory sessions conducted using Open-source tools/Simulators tools/Simulators	0	0	1	6	17	95.8
3	Rate the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode	0	0	5	6	13	79.2

Following inferences are drawn from the ratings given by teachers to above attributes.

1. **Attribute No 1:** Teachers are highly satisfied with facilities provided by the institute for Online teaching through MS Team platform.
2. **Attribute No 2:** All the teachers are satisfied with facilities online laboratory sessions conducted using Open-source tools/Simulators tools/Simulators.
3. **Attribute No 3:** All the teachers are satisfied with Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode.

3. Alumnus' Feedback Analysis on Other Aspects

Total no. of response: **104**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	How do you rate your experience as a student at VIT?	0	5	10	31	58	80.8
2	Rate Industrial exposure provided by institute by offline or online mode.	3	11	24	41	25	50
3	Rate the co-curricular activities conducted at the Institute for mitigating the gap between industry and academic.	2	6	22	42	32	63.5
4	Rate the facilities provided by institute for career orientation.	3	3	21	39	38	68.3
5	Rate placement opportunities provided by the Institute	5	11	22	35	31	48.1

Following inferences are drawn from the ratings given by alumni to above attributes.

1. **Attribute No 1:** Almost all the alumni are satisfied as a student of VIT.
2. **Attribute No 2:** Needs improvement in industrial exposure provided by institute.
3. **Attribute No 3:** Needs improvement in co-curricular activities.
4. **Attribute No 4:** Almost all the alumni are satisfied with facilities provided by institute for career orientation.
5. **Attribute No 5:** Needs more placement opportunities.

4. Parents' Feedback Analysis on Other Aspects

Total no. of response: **102**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate faculty efforts in teaching learning process in online mode	1	1	11	58	31	85.3
2	Rate the facilities provided by institute for career orientation	0	3	17	43	39	77.5
3	Rate placement opportunities provided by Institute	1	4	26	42	29	64.7
4	Rate the industry exposure provided by institute	7	6	24	42	23	51
5	Rate the Institute's effort in organization of workshops and value added courses	0	8	18	53	23	66.7

Following inferences are drawn from the ratings given by parents to above attributes.

1. **Attribute No 1:** Almost all the parents are satisfied with faculty efforts in teaching learning process in online mode.
2. **Attribute No 2:** Parents are highly satisfied with facilities provided by institute for career orientation.
3. **Attribute No 3:** NPS is below threshold hence needs improvement in placement opportunities.
4. **Attribute No 4:** Needs improvement in industry exposure provided by institute.
5. **Attribute No 5:** Most of the parents are satisfied with Institute's effort in organization of workshops and value added courses.

Head of the Department   **Director, IQAC**

1. Students' Feedback Analysis on Other Aspects

Total No. of response: **174**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Faculty Support, Guidance and Mentoring.	0	2	22	71	79	**85**
2	Online MS team platform for effective teaching learning process.	2	2	22	70	78	**83**
3	Online Extra- Curricular and other activities.	7	14	41	64	48	**52**
4	Online Departmental administrative support	3	2	31	77	61	**76**

Following inferences are drawn from the ratings given by students to above attributes.

1. **Attribute No 1:** Almost all students are satisfied with Faculty Support, Guidance and Mentoring.

2. **Attribute No 2:** Most of the students are satisfied with online MS team platform for effective teaching learning process.

3. **Attribute No 3:** NPS is below 65 hence needs improvement in online extra-curricular and other activities.

4. **Attribute No 4:** Most of the students are satisfied with online departmental administrative support.

2. Teachers' Feedback Analysis on Other Aspects

No. of Response: **24**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfa	satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the facilities provided by the institute for Online teaching through MS Team platform	0	0	2	10	12	92
2	Rate the Online laboratory sessions conducted using Open-source tools/Simulators tools/Simulators	0	0	7	12	5	71
3	Rate the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode	0	0	8	11	5	67

Following inferences are drawn from the ratings given by teachers to above attributes.

1. **Attribute No 1:** Almost all the teachers are satisfied with facilities provided by the institute for Online teaching through MS Team.
2. **Attribute No 2:** All the teachers are satisfied with Online laboratory sessions conducted using Open source.
3. **Attribute No 3:** Most of the teachers are satisfied with Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode.

3. Alumnus' Feedback Analysis on Other Aspects

Total no. of response: **90**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	How do you rate your experience as a student at VIT?	0	2	4	38	46	91
2	Rate Industrial exposure provided by institute by offline or online mode.	5	9	17	41	18	50
3	Rate the co-curricular activities conducted at the Institute for mitigating the gap between industry and academic.	2	6	24	35	23	56
4	Rate the facilities provided by institute for career orientation.	1	6	13	38	32	70
5	Rate placement opportunities provided by the Institute	1	6	15	38	30	68

Following inferences are drawn from the ratings given by alumni to above attributes.

1. **Attribute No 1:** Almost all the alumni are satisfied with their experience as a student at VIT.
2. **Attribute No 2:** NPS is 50, hence industrial exposure provided by institute needs improvement.
3. **Attribute No 3:** NPS is below 65, hence co-curricular activities conducted at the institute for mitigating the gap between industry and academic needs to be improved.
4. **Attribute No 4:** Most of the alumni are satisfied with facilities provided by institute for career orientation.
5. **Attribute No 5:** Most of the alumni are satisfied with placement opportunities provided by the Institute.

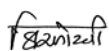## 4. Parents' Feedback Analysis on Other Aspects

Total no. of response: **103**   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate faculty efforts in teaching learning process in online mode	1	1	9	54	38	87
2	Rate the facilities provided by institute for career orientation	2	1	20	47	33	75
3	Rate placement opportunities provided by Institute	2	3	18	47	33	73
4	Rate the industry exposure provided by institute	6	5	2	45	25	57
5	Rate the Institute's effort in organization of workshops and value added courses	2	5	20	43	33	67

Following inferences are drawn from the ratings given by parents to above attributes.

1. **Attribute No 1:** Almost all parents are satisfied with faculty efforts in teaching learning process in online mode.
2. **Attribute No 2:** Most of the parents are satisfied with facilities provided by institute for career orientation.
3. **Attribute No 3:** Most of the parents are satisfied with placement opportunities provided by Institute.
4. **Attribute No 4:** NPS is below 57, hence industry exposure provided by institute needs improvement**.**
5. **Attribute No 5.** Most of parents are satisfied with Institute's effort in organisation of workshops and value-added courses.

Head of the Department   **Director, IQAC**

1. Students' Feedback Analysis on Other Aspects

Total No. of response: 47   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Faculty Support, Guidance and Mentoring	0	0	5	15	27	89
2	Online Departmental administrative support	0	0	6	14	27	87
3	Online MS team platform for effective teaching learning process	0	2	3	16	26	85
4	Online Extra- Curricular and other activities	0	3	8	18	18	70

Following inferences are drawn from the ratings given by students to above attributes.

1. **Attribute No 1:** Almost all students are satisfied with Faculty Support, Guidance and Mentoring.
2. **Attribute No 2:** Most of the students are satisfied with online departmental administrative support.
3. **Attribute No 3:** Most of the students are satisfied with online MS team platform for effective teaching learning process.
4. **Attribute No 4:** Most of the students are satisfied with the online extra-curricular and other activities.

2. Teachers' Feedback Analysis on Other Aspects

Total No. of response: 8

NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Facilities provided by the institute for Online teaching through MS Team platform	0	0	0	1	7	100
2	Online laboratory sessions conducted using Open-source tools/Simulators	0	0	0	3	5	100
3	Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online	0	0	0	2	6	100

Following inferences are drawn from the ratings given by teachers to above attributes.

1. **Attribute No 1:** All the teachers are satisfied with facilities provided by institute for Online teaching through MS Team platform
2. **Attribute No 2:** All the teachers are satisfied with laboratory sessions using Open-Source tools/simulators.
3. **Attribute No 3:** Almost all the teachers are satisfied with Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode.

3. Alumnus' Feedback Analysis on Other Aspects

Total No. of response: 26   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor=75		
1	Rate the usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.	0	1	9	10	6	58
2	Rate your experience as a student at VIT	0	0	1	14	11	96
3	Rate Industrial exposure provided by institute by offline or online mode.	0	5	10	7	4	23
4	Rate the co-curricular activities conducted at the Institute for mitigating the gap between industry and academic.	1	2	10	7	6	38
5	Rate placement opportunities provided by the Institute	4	1	11	5	5	19

Following inferences are drawn from the ratings given by alumni to above attributes.

1. **Attribute No 1:** NPS is 58, hence there is a need to upgrade the syllabus to suit the industry requirements.
2. **Attribute No 2:** Almost all the alumni are having good experience at VIT.
3. **Attribute No 3:** NPS is 23, hence Industrial exposure needs to be enhanced.
4. **Attribute No 4:** NPS is 38, hence there is a need to increase the co-curricular activities for mitigating the gap between industry and academic.
5. **Attribute No 5:** NPS is 19, hence placement opportunities should be improved.

4.Parents' Feedback Analysis on Other Aspects

Total No. of response: 53   NPS Threshold for the year 2021: **65**

Sr.No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate faculty efforts in teaching learning process in online mode	0	0	1	19	33	98
2	Rate the facilities provided by institute for carrier orientation	0	0	6	18	29	89
3	Rate placement opportunities provided by Institute	0	3	9	19	22	72
4	Rate the industry exposure provided by institute	0	2	6	23	22	81
5	Rate the Institute's effort in organization of workshops and value-added courses	0	2	5	16	30	83

Following inferences are drawn from the ratings given by the parents to the above attributes:

1. **Attribute No 1:** Almost all parents are convinced with the efforts taken by faculty in teaching learning process in online mode.
2. **Attribute No 2:** Most of the parents are satisfied with the facilities provided by Institute for Carrier Orientation
3. **Attribute No 3:** Most of the parents are satisfied with the placement opportunities provided by Institute.
4. **Attribute No 4:** Many parents are satisfied with the industry exposure provided by institute.
5. **Attribute No 5:** Most of the parents acknowledge the Institute's effort in organization of workshops and value-added courses.

Head of the Department   **Director, IQAC**

1. Students' Feedback Analysis on Other Aspects

No. of Response: 105

NPS Threshold for the year 2021: **65**

Sr. No.	Attributes	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Faculty Support, Guidance and Mentoring	1	3	12	50	39	81
2	Online MS team platform for effective teaching learning process	0	2	15	45	43	82
3	Usage of Modern teaching aids, Gadget, and Web resources for content delivery	0	0	15	56	34	86
4	Online administrative support from department	0	3	17	53	32	78

Following inferences are drawn from the ratings given by students to above attributes.

1. **Attribute No1**: NPS is above threshold, as students have rated Faculty Support, Guidance and Mentoring good to excellent.
2. **Attribute No2**: Most of students are satisfied with usage of Online MS team platform for effective teaching learning process.
3. **Attribute No3**: 100% students are satisfied with usage of Modern teaching aids, Gadget, and Web resources for content delivery.
4. **Attribute No4**: 97% students are satisfied with online administrative support from the department.

2.Teachers' Feedback Analysis on Other Aspects

No. of Response: 19   NPS Threshold for the year 2021: **65**

Sr. No.	Attributes	Poor (0)	Not quite Satisfact	Satisfact ory (2)	Good (3)	Excelle nt (4)	NPS
		Detractor		Passive	Promotor		
1	Rate the facilities provided by the institute for Online teaching through MS Teams platform	0	0	3	7	9	84.21
2	Rate the Co-curricular, Extracurricular activities and beyond syllabus activities implemented using online mode	1	1	3	11	3	63.16

The feedback on other aspects is received from 19 teachers. Following inferences are drawn from the ratings given by teachers to above attributes.

1. **Attribute No1**: NPS is above threshold, as 100% teachers are satisfied with facilities provided by the institute for Online teaching through MS Teams platform
2. **Attribute No2**: NPS is below threshold, as majority of the teachers feel that the institute could have provided more co-curricular, extracurricular activities and beyond syllabus activities implemented using online mode.

3. Alumnus' Feedback Analysis on Other Aspects

Total no. of response: 25

NPS Threshold for the year 2021: **65**

Sr. No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	How do you rate your experience as a student at VIT?	0	0	3	12	10	88
2	Rate Industry Exposure provided by Institute	0	1	6	15	3	68
3	Rate the co-curricular activities conducted at the institute for mitigating the gap between industry and academic	0	1	7	12	5	64
4	Rate the facilities provided by institute for career orientation	0	3	2	15	5	68
5	Rate placement opportunities provided by the Institute	3	2	7	10	3	32

The feedback on other aspects is received from 25 alumni. Following inferences are drawn from the ratings given by the alumni to the above attributes:

1. **Attribute No1**: 100% alumni are satisfied with their experience as a student at VIT.
2. **Attribute No2:** 72% of Alumni feel that the industry exposure at VIT is good.
3. **Attribute No3:** NPS is below threshold, as majority of the alumni feel that no adequate number of co-curricular activities are conducted at the institute for mitigating the gap between industry and academic.
4. **Attribute No4:** 80% of Alumni are satisfied with the facilities provided by the institute for career orientation.
5. **Attribute No5:** NPS is below threshold, as alumni have rated that placement opportunities provided by the Institute are not sufficient.

4. Parents' Feedback Analysis on Other Aspects

Total No. of response: 55   NPS Threshold for the year 2021: **65**:

Sr. No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)	NPS
		Detractor		Passive	Promotor		
1	Rate faculty efforts in teaching- learning process in online mode	0	1	10	26	18	78.18
2	Rate the facilities provided by the institute for career orientation	2	7	12	23	11	45.45
3	Rate placement opportunities provided by the institute	7	6	16	20	6	23.64
4	Rate the industry exposure provided by the Institute	1	1	11	32	10	72.73
5	Can Rate the Institute's efforts in organisation of workshops and value added courses	2	2	17	25	9	54.55

Following inferences are drawn from the ratings given by parents to above attributes.

1. **Attribute No1**: 80% of parents rated faculty efforts in teaching learning process in online mode from good to excellent.
2. **Attribute No2:** NPS is below threshold, hence it needs improvement in facilities provided by the institute for career orientation.
3. **Attribute No3:** NPS is below threshold, hence it requires tremendous improvement in placement opportunities provided by the institute.
4. **Attribute No4:** More than 95% parents are satisfied with the industry exposure provided by the institute.
5. **Attribute No5:** NPS is below threshold, hence require improvement in conducting workshops and value added courses for students.

Head of the Department   **Director, IQAC**

1. Students' Feedback Qualitative Analysis

1. **Any remark or suggestion on curricular Gaps, Content delivery, Value added /Bridge Courses, Placements, Projects etc**.

- We need to have a more aggressive placement strategy.
- Keep placement sessions from 1st year of engineering.
- Assignments can be done while in lecture which will help to work over that concept, and it will be less hectic.
- The amount of self-study and theoretical assignments should be reduced. Also, a straight2-hour lecture per day of a particular subject might get exhaustive.
- when any student got placed in any company but if his/her package is very-very poor then kindly let that student allow to sit for other companies with average package also.
- Include industrial visits.

2. **Any other Remark/Suggestion**

- Not as such everything is at its best.

3. **Would you like to recommend Vidyalankar Institute Technology to other students? (Yes / No)**

Remark on recommendation	No. of responses out of 165	Percentage
Yes	163	98.8%
No	2	1.2%

(i) Reason for Recommendation

- A good institute that ensures the overall development of their students.
- A good place to focus on curriculum.
- Because VIT is complete package of education
- Best college, very helpful and knowledgeable professors, great experience.
- Best environment for Students
- Best faculty support ,Infrastructure ,learning quality ,Sports , games and activities, workshops.
- best institution among all other institute. best faculties best staff other administrative staff all are amazing and supportive. Best institution for bright future.
- Comparatively good faculties, well maintained campus.
- Everything is awesome so would like to recommend anyone.
- Excellent college for learning
- Faculty is good and supportive ,excellent teaching skills and many things to learn.

- Good faculties and a lot of scope for personal development . Encouragement in projects and assured placements.
- Has major chance of placement because many companies visit here.
- High tech and a clean college with good facilities for students
- I am a student at this institute, and it is nice institute to study so yeah, the campus, teachers, ambience everything is nice and decent.
- Professors are friendly, understands problems of students. Administration office helps a lot. Good crowd. Many recreational activities.
- supportive and good teaching staff
- Teachers take a lot of effort for students, which is rare for engineering colleges.
- The facilities and the learning methods plus other activities and cooperation from teachers regarding any problem .They always understand students' issues and cooperate with them.
- The faculty is great in terms of teaching skills as well as mentoring and administrative support.
- The infrastructure , the facilities like library labs all are good specially some faculties who tends to feel us like so friendly including seriousness about study also, this is our last year. In fact, last few days in college and we are going to miss all this ,all activities, and all things.
- Vidyalankar is best for academics, extra curriculum, and personal growth of student. Our Institute had great infrastructure, all resources available to us and the faculties are good, So overall a Great Campus!

(ii) Reason for Non-Recommendation

Not given any.

2.   Teachers Feedback Qualitative Analysis

Remarks/Suggestions for Curriculum enrichment

- We need to improve on Hands on sessions.
- Industrial training for students if possible
- Syllabus can be based on more practical oriented and in practical case studies can be included.

3.   **Alumni Feedback Qualitative Analysis**

1. **Remarks/suggestions on curriculum enrichment**

- More practical sessions must be conducted rather than theory lectures.
- Syllabus should be updated according to latest and trending technologies used in industry.
- Teach students how to build programming logic rather than only just conducting practical sessions.
- A curriculum with real life project scenarios and their implementation would help a lot for the students to get integrated into the technical field easier. Real life case studies and practical assignments rather than theoretical would be an ideal curriculum to make the students ready for the job market.
- Add new technology skills workshops.
- Allow students to pursue more internships and research fellowships outside college too.
- Amazing faculty and amazing experience being graduated from VIT.
- Can add some latest technologies used in the industry in curriculum.
- Compulsory Internship for 6 months and 3 months for students must be given so that they can sustain themselves in the industry and excel there too.
- Deeper level of hands-on practice to help understand the fundamentals especially subjects like OS, networking, and programming languages.
- Focus on current market trends, Theory is important but practical is very important, help them to understand the basics OOPS concepts, give them new tasks more of practical, build their logical reasoning power!
- Have direct tie-up for certification with agencies like SAP and Oracle in the pre final year for better industry readiness.
- I just wanted more CCA activity to be conducted for overall student development.
- Improve canteen.
- Industry-Level Capstone Projects for hands-on experience and experiential learning
- Institute can inspire students to do self-studies in their respective feed of liking such as ML, competitive programming by arranging workshops, hackathons from first year itself.
- Institute does a good job. But I guess Mumbai University Syllabus is what needs to be updated to include more hands-on exposure and real-life syllabus.
- Keep doing the same way....and let us achieve the best college title soon...lets be number 1.
- Kindly look towards making internships compulsory. As it will help the students be in touch with the latest trends.
- More emphasize should be given on building real time projects to acquire skills required for future jobs.
- One of the drawbacks, I would like to mention here about the curriculum is the Assignments part. The Assignments given to students throughout the semester should not just focus on writing(copying) answers to a set of questions on a piece of paper. The assignments should be more be more practically approached where the students must be made to think and made to solve complex problems. Secondly data structures, algorithms and problem solving should be given utmost importance in the curriculum because that is something which is most used.
- Please talk to people in the industry and make curriculum relevant so that pass outs do not need a 6month or a year of training. Be job ready. That is what college are supposed to do.
- Should encourage R&D, should conduct more technical events such as hackathons, should encourage original research by providing facilities and guidance.

- Should form small groups of similar interests and having 1-2 faculties leading them for example a group competitive coder so that they help each other out and also this group should recognised by the college in helping growth of these types of groups and I am not taking about committees like IEEE, ITSA, ACM, Council etc .So that students can collaborate and learn from each other rather than run behind getting certificates from workshops
- Syllabus should be industry oriented. And more practical approach should be followed.
- There should be technical groups of students and alumni to help students learn latest trends in industry.
- Topics relevant to today's industry needs should be included.
- We should focus more on top job requirements in last 2 years and add workshops as compulsory for students.

2. **How would you like to contribute for development of the Institute?**

- Any way that the institute deems me fit. I will always be available in any role that the institute needs me for.
- As I was working in Rails Framework, I can help in giving a crash course or a introductory session to 2nd and 3rd year students which can use it in their final year project.
- Being able to deliver guest sessions on the tech experience I have gained as Product Manager and working on SaaS products at start-up.
- By bringing more opportunities or having a guest lecture and explaining them about work culture
- Can arrange workshops / Seminars on trending technologies which are been used widely in market.
- Can share relevant knowledge with Student through workshop or seminar.
- Compulsory conduct session and/or practical lab per day in a week for competitive programming (for 3rd year and 4th year)
- Could like to contribute to any suggestions or contributions.
- Having done my MBA from IIM Shelling, I would love to guide the students towards the business side of things and help them out in whichever way I can.
- I will help to share my experiences with the students on what they should focus on and what are the right things that will make them Successful.
- I work as an ERP Developer. So, I can help is anything is related on that front.
- I would absolutely like to help the institution and the students in any way possible. I am open for discussing this further.
- Passing on the coding knowledge gained through seminars for students.
- Recommending students for undergraduate program
- Sharing industry experience as in alumni meet !
- Will suggest Jobs and can take guest lectures or webinars.
- Would be more than happy to deliver guest lectures at VIT.
- Would help communicate to the institute if there are any vacancies in my organisation.
- Would like to organise session for students teach about the latest technologies in major product-based companies & what can be done during college days to be blue relevant for industry.

3. **Would you recommend Vidyalankar Institute of Technology to other students?**

Remark on recommendation n	No. of responses out of 211	Percentage
Yes	208	98.6%
No	3	1.4%

4. Reason for Recommendation

- Best college for the overall development of the students. Professors are extremely helpful.
- Faculties are the best. Activities are best. I was able to socialise a lot and I would want the same for others.
- Taught me a lot of things. Gives an overall college experience with academics as well extracurricular activities.
- Teaching is very good; Placement opportunities are provided 100%
- VIT gives the feeling of second home. The faculty, staff, everyone is so welcoming and helpful. The kind of learning I have gained for 4 years is immense and students will enjoy each day of their academic and extracurricular days.
- VIT has very good professors, Campus is well maintained. Students are inspired to do some good projects in fields like Data science, ML.
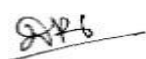
5. Reason for Non-Recommendation

Not given any!!

4. Parents' Feedback Qualitative Analysis

1. Remarks/Suggestions for overall development of Institute

- Better canteen facilities
- Excellent
- Good institute. Takes initiative to ensure a bright future for its students.
- Ideal place to build career in Information Technology.
- Introduce internship/research opportunity in 2nd and 3rd year.
- It was an honour and pride that my child gets to learn from great institute.
- More focus should be on real-World application and less theory based.
- More practical exposure needed w. r. t the curriculum and students should be motivated on monetary grounds when projects are done by them independently or as a team for different workshops.
- Overall curriculum performance and efforts taken by teachers are appreciable.
- Should have better placement opportunities.
- We as parent expecting more exposure in regular batch of your college but due to corona it simply smashed our expectations. However now this batch is getting over and will be exposed to the world with whatever knowledge they have. Hope success in their life with whatever knowledge they have. Thank you.

Head of the Department   **Director, IQAC**

1. Students' Feedback Qualitative Analysis

1. **Any remark or suggestion on curricular Gaps, Content delivery, Value added /Bridge Courses, Placements, Projects etc.**

- Coursera access was helpful.
- Placement is good and beneficial to take opportunity.
- More graphical resources required.
- Should add and encourage more MNC placements.

2. **Any other Remark/Suggestion**

- Open more opportunities to all students instead of pushing the same students in every other events.
- College should have a in-campus hostel or somewhere nearby.
- A+ college.

3. **Would you like to recommend Vidyalankar Institute Technology to other students? (Yes / No)**

Remark on recommendation	No. of responses out of 199	Percentage
Yes	194	97.48%
No	5	2.51%

(i) Reason for Recommendation

- Outstanding college that supports its students every time.
- Well teaching staff, good environment, amazing campus.
- Great faculty & good exposure.
- Excellent faculties, high teaching learning flexibility, less workload of assignments.
- It has wonderful infrastructure and amazing faculty that makes one feel comfortable and helps one grow professionally and personally.
- VIT is a high-quality educational institute and provides perfect platform for student to learn and grow.
- It is good for computer engineering and the staff is very supportive.
- College is very good.
- Everything is good.
- Excellent college.
- Good faculty members.
- Teaching is excellent.
- Guidance is excellent.
- Overall good experience.

- Overall good experience
- Good teaching staff along with proper study material
- Great teaching strategies & abilities.
- Teachers are very helpful.
- Excellent faculty
- Teaching techniques are awesome, and the teaching staff was so supportive.
- Nice
- According to my experience VIT is a very excellent institute.
- Everyone is supportive excellent professor with high quality of knowledge used in industry.
- Great educational environment
- Best learning experience with best faculties and well-maintained facilities with beautiful infrastructure.
- The infrastructure of Vidyalankar is one of the best. The faculty are very supportive, and their teaching method is good.
- Vit is BEST.
- Nice Teaching Faculty, Good Placement.
- Good study environment and good facilities
- Good Teaching
- The staff and teachers! Couldn't have asked for a better set, they were helpful throughout
- Friendly faculty and healthy learning environment
- Best Place to graduate
- Well educated staffs
- Good collage
- Good facilities and good teaching
- Good College and supportive environment
- It is a very good college!!
- Excellent teaching staff, guidance, infrastructure, placements, exposure to different competitions.
- "Excellent administration and teaching"
- True College life and the best professors who completes the syllabus.
- Good Teaching Environment, Supporting Faculties, Good infrastructure of college.
- "1. Use of new updated technologies in the campus for various activities.
  2. Best teacher and faculties who are always helping, guiding, and motivating students."
- Great learning environment
- It has good faculty, infrastructure and online classes are also good.
- Helpful faculty
- Best infrastructure, learning, faculties, etc
- This is the best institute about everything.
- Best Computer Engineering Department
- Good Teaching & infrastructure
- Better learning platform

- It is the best. Curricular wise, extracurricular wise, it tops in all aspects.
- It has a balanced environment.
- "Great Faculty
- Good Infrastructure
- 100% Syllabus Completion
- Different College Committees and Extracurricular activities "
- Staff is well educated, and supportive and college campus is cleaned and well maintained.
- Thanks
- Good teaching staff
- Quality learning
- Pleasant environment and good teaching staff
- Good college
- Good environment to learn. Teachers are dedicated.
- Faculties, college infrastructure
- Best college
- Good Institute
- Academic learning-based approach and placement experience.
- Infrastructure and Teaching Stuff
- Excellent teaching staff and study environment
- I am glad to be part of vit in all aspects so I will recommend.
- Good educational institute
- Good College
- There are a lot of hard-working professors who ensure to impart the best education in children.
- Me and my elder brother we both had a great experience at VIT. As my brother recommended me to take this college, I will do the same to my juniors. VIT journey was amazing.
- Quality education and experienced faculty
- Good infrastructure, good faculty
- Campus placements and staff
- Excellent faculty
- Good College with Great Professors
- Supportive environment
- Great faculty and infrastructure.
- Architecture and teaching experience
- Amazing support from faculty members and great learning and college experience.
- Overall, has been a great experience academically as well as in terms of extracurricular opportunities.
- Professors are supportive and help us study different subjects and explore a lot. College conducts some good technical and cultural events.
- Great faculty
- It is an outstanding college with all facilities.
- Great faculty and campus

- Excellent faculties
- "Excellent Professors and Good Teaching learning process"
- Amazing faculty and infrastructure
- VIT is a good college with helpful professors and administrative staff.
- Great college

(ii) Reason for Non-Recommendation

- Traveling is big issue.
- Distant option for sub-urban city's students
- Too much fees.
- Upgradation in implementation of faculty skills.
- Syllabus upgradation allowing students to have more freedom in exploring a particular domain of their choice.

2. Teachers Feedback Qualitative Analysis

- A good mix of Humanity Science, General Engineering, Professional Core, Basic Science, Engineering Science, Open Electives, Professional Electives and Problem based learning contributes to enrichment.
- Excellent institute.
- Autonomy can allow curriculum enrichment through frequent updates.
- Lab Session should have more focus than only theory.
- Building faculty expertise.
- Courses should be more inclined towards industry requirements.

3. Alumni Feedback Qualitative Analysis

1. **Remarks/suggestions on curriculum enrichment:**

- Tie ups with companies for industrial projects / internships so that students understand and develop skills.
- Improving soft skills for better communication.
- Need to change syllabus as per industry requirements and remove unnecessary subjects other than your home branch.
- Workshops on latest technology stacks and in-demand software's could be encouraged.
- Even more focus on projects. More weightage to projects and less to journals
- It is time to take a more project-based approach. There are a lot of skills that are needed before joining a company, getting internships in 2nd/3rd year help in acquiring those skills while in college making college a fruitful experience. Also note that my responses are limited to my experience in the institute.
- Creation of 2 tracks for placement and research/academia and have projects aligned differently for specific technical subjects.
- Please try to tie up with Accenture, pharmacy companies with a good package.
- More exposure to practice experience would always be beneficial.
- I suggest having more updated syllabus and industrial experience rather than written assignments.
- Data Engineering methodologies like cloud data integration, migration, big data (cloud) - Azure, AWS, GCP should be included more in current curriculum. College should connect with above cloud providers to provide knowledge on Cloud Services and hands-on experience on its services. It will have direct impact on organizations need and student's career.
- As industry is moving towards 5.0, some related subjects can be included in the curriculum which can enhance the interest of students in creating new products.
- "1. Students should be encouraged to enrol themselves in minimum 2 months of internship, which will help them to get hand on experience of new technologies and a view of management of projects inside an organisation.
  2. There should be practise papers for competitive exams like GATE, JEST, etc. "
- Get in touch with the latest trends and technology going on in industries and try to conduct seminar or workshop on it.
- Co-curricular topics like tax related to salary, project management and ticketing.
- Students must have excellent coding skills to join big tech companies. This could be achieved by practicing coding problems on websites like leetcode and hackerrank.
- Can include practical's related to Spring Boot, DevOps, Angular etc
- More practical exposure.
- "Apart from the University syllabus, additional learning and practical knowledge workshop on latest market demanding technologies would help.

- Students need to understand the basics and how to apply them practically in any programming language.
- More Practical/Industry level teaching and experience.
- "Flexibility to select subject, like in autonomous colleges.
- More focus on design pattern, modern programming language, version control would be great for someone entering fresh into the industry."
- Workshops on what is being used in current tech as per industry standards.

2. How would you like to contribute for development of the Institute?

- Workshops on what is being used in current tech as per industry standards.

"1. Can connect VIT with potential employment opportunities within my team and company.

 2. Hold talks with students / seminars for them to know more about jobs in the industry".

 With my expertise on networking.

- By conducting some seminars, myself on topics which I have learnt in my professional job tenure.
- Making myself available to current and future students to address their questions.
- Any guest lecture regarding career, further studies in India and jobs in India.
- Many students have misconceptions on the data-science field and the skills needed to secure a data-science job. Having worked for 2 years in this field, I would be glad to share my experience with the students that will help them make the right choice.
- We can have virtual sessions on cloud services used for big data analytics.
- I would like to deliver any lectures if needed to motivate juniors regarding further education and masters.
- As I am a data scientist, I can contribute by guiding students to get the job in related field or if any student(s) is interested in building a product, I can help them.
- By providing feedback on latest technologies.
- I could deliver a seminar on current research areas in machine learning.
- Could share my enterprise level practical experience and how to prepare for the same personally apart from the University studies.

3. Would you recommend Vidyalankar Institute of Technology to other students?

Remark on recommendation	No. of responses out of 199	Percentage
Yes	84	99%
No	1	1%

(i) Reason for Recommendation

- I really appreciated the faculty and the culture @ VIT. Learning the course not just through books but also having a strong focus on practical's was a very enriching experience and helps me till date. For this reason, I would recommend VIT.
- Good teachers. Not only based on academics, but overall good human beings.
- Supportive faculties, good placement opportunities.
- 1. Supportive faculty with immense knowledge in various subjects.
  2. Helpful staff during placement and other activities.
  3. Also great infrastructure and a happy and healthy place to study and spend 4 years of engineering!
- College has provided excellent guidance and support.
- Teaching facilities and campus training is so good.
- Holistic development, great infrastructure, peers and faculty
- Faculty is great. Lot of support provided by faculty to help students do well in their academics. Great exposure to various extracurricular activities for all-round development. State-of-the-art campus which makes it a great experience.
- My experience with the institute.
- Quality education.
- Excellent education system.
- Its syllabus is good and certain teachers are excellent.
- Good faculties and environment to study.
- Faculty is dedicated to learning of the students and is very knowledgeable on their subjects. Extra-curriculars are amazing that helps with personality development.
- "Good Teaching staff".
- Computer science staff and placements
- Excellent, Dedicated Faculty, Good support for extracurricular activities as well as opportunity for various technical courses.
- Good environment.
- Better exposure, friendly environment, and excellent staff.
- College culture, management, professional teaching, and placement consultancy.
- Vidyalankar Institute is the best institute with full package of knowledge and comfort for learning.
- The teaching staff here is great and they are helpful with any issues. Also, college provides good opportunities for placements and they help students become industry ready in many aspects.
- Overall good a institute

"1. Best teachers and mentors

2. Easy to approach management team

3. Placement opportunities

4. Other curriculum activities

5. Friendly environment for students which is major missing in many colleges".

- Good faculty and environment for growth
- Well Educated and Trained Teaching Staff, Best campus, and good place to develop yourself.
- They will learn lot of new things and will get lots of opportunities.
- Focusing on overall development of student.
- Good professors.
- It is a good institute that nurtures overall personality of a student.
- Teaching Quality and Student friendly environment.
- Quality of education, amazing campus life, excellent teachers, great infrastructure, lovely classrooms making it easier for everyone to study.
- It provides excellent placement opportunities to students. Has good learning atmosphere and the institute tries to bridge the gap between industry and academia.
- Top notch teachers, curriculum, facilities, infrastructure, support, and help. Absolute gem of a college which can help shape any student's future.
- Top class Professors.
- Good facilities, faculties, placement opportunities and market known brand.
- Good teaching
- Good campus and Supporting professors.
- Good Staff
- Best Education plus Placements
- Computer Department Staff, Infrastructure
- Excellent in terms of everything, be it education, campus life, placements, faculty, practical exposure etc.
- Good faculty members
- I got a whole best experience in my degree which was very good.
- Best College considering every aspect.
- One of the few non-Autonomous college which tries it best to push its student to embrace industry. Provides a decent infrastructure for students to learn and explore, and some top - notch faculty.
- VIT is good in all fact, will recommend for friends specially for placement.
- Best faculty and best environment for studies.
- "The staff is very helpful and friendly, and the infrastructure is very good.
- The format of study and facilities are good".
- Learning Scope and overall development.

(ii) Reason for Non-Recommendation

- Need support for OHU students.
- More placement opportunities and more hands-on skills upgradation.
- Appreciation and Support in Extra Curricular Activities, Entrepreneurship, Entrepreneurial Skills development.

4. Parents' Feedback Qualitative Analysis

- Everything is well and good. Just one suggestion that, student exchange program and more MNC placements should be encouraged and added more.
- More interaction with parents, input on higher studies and industry specific courses.
- More interactive sessions needed.
- The Institute constantly upgrades itself to match the new techniques and works on implementing it effectively.
- Please keep in touch with students as much as possible as we are facing this pandemic situation.
- College should actively provide internship and industrial visit.
- Good management of vidyalankar Institute of Technology.
- Imbibing more practical skills instead of focusing on theoretical material.

Head of the Department   **Director, IQAC**

1. Students' Feedback Qualitative Analysis

1. **Any remark or suggestion on curricular Gaps, Content delivery, Value added /Bridge Courses, Placements, Projects etc.**

- Everything was good.
- Placements support is really good
- More online course would've been better, like Coursera subscription ended in November, which was very good.
- There should be course for learning python, JavaScript etc. so people can have an option to change their on-going field
- Placements can be improved
- A domestic industrial visit.
- For analytical subjects use of digital pen or black board would help us to understand subject better than ppt.
- Good nothing to improve

2. **Any other Remark/Suggestion**

- I think teachers are doing their best to teach, but just the overall environment is not that encouraging.
- The fee situation should be sorted coz taking full fee in lockdown is not helpful
- all good
- Should work on ETRX department placements.
- Industrial visits should be conduct more often.

3. **Would you like to recommend Vidyalankar Institute Technology to other students? (Yes / No)**

Remark on recommendation	No. of responses out of 172	Percentage
Yes	164	95.34%
No	8	4.66%

(i) Reason for Recommendation

- Good Faculty
- Nice infrastructure and Curriculum
- Self-experience with Vidyalankar was great
- During normal day's faculties seaport is good
- It's good for everything
- Everything is perfect for knowledge in the VIT
- Good Infrastructure and Best faculty

- VIT has the best teachers and they make sure to teach everything to students on all levels.
- Good Faculty Supportive Teachers
- Good College
- All the teaching staffs are very friendly with the students and they do a very hard work to make students better and better.
- Because the faculty is great
- because its faculty and programs they organize its really help to develop a student
- Best faculty , best infrastructure
- Really Great teaching and non-teaching staff, placement, excellent industrial people's lectures.
- Good Teachers
- Hardworking teachers and quality education
- I loved my 3 years in the campus. Was part of many committees, made friends from various backgrounds, great labs where we can sit till 9pm, don't forget the AC. Like what more can you ask for?
- Teaching quality
- The future of VIT is in safe hands, and can see it prosper.
- faculty and facilities are good only thing to worry is portion is outdated
- good college
- amazing experience
- The college is just the best
- Great potential if it becomes autonomous.
- Great faculty & outstanding facilities provided by the college
- I had good 4 years with great mentoring
- Great Alumni network , and teaching methodology used in college
- Best ever experience. Great faculty. Great teaching.
- Best teaching and overall college experience
- Great environment to learn new things and have a wonderful start
- It's a very nice college. Supportive faculties always there for help.
- Good Student environment
- faculty is dedicated towards teaching and always there to clear doubts
- Nice infrastructure and smooth learning process
- Supporting Faculty
- Good environment for studies and the college provides better facilities.
- VIT gives less work load , campus is good, faculty are cooperative
- Because of good knowledge and good faculty
- Best Institute for Engineering and Highly Effective Environment for Studies in this Institute
- Has better environment and delivery of education through the infrastructure is better.
- Good Teaching Skills
- Complete support/guidance for students
- Great Campus, Good placement Choice
- this institute provides one of the best and supportive prof
- Good faculties and facilities.
- Because staff is very good
- Best experience
- Excellent in placement and infrastructure and the environment is peaceful
- excellent teaching staff and environment
- Excellent campus, professors and opportunities

- Good for Study, Many other things such resources to learn online and good campus.
- Experienced faculty members
- One of the best Institute. Teachers are very cooperative.
- There are many good companies visited for campus placement like Amazon, Vodaphone, Infotech, etc. They will offer you good offers. If you score good pointers in all
- well-developed campus, good environment for study
- Overall quality education.
- Because of good teaching, facilities they provide
- Good learning for the future
- Superb Campus, Great Infrastructure, Helpful Faculties,

(ii) Reason for Non-Recommendation

- Good place to have fun, but learning is done only through question banks
- Too much focus on theory

2. Teachers Feedback Qualitative Analysis

Remarks/suggestions on curriculum enrichment
- Needs extra efforts for Internship offering and Placement.
- Half a module in the curriculum to be covered by an industry expert
- More industry collaboration is required
- excellent approach of curriculum design
- Industry interactions happening must be further encouraged
- Labs should be developed as per industry requirements.
- Problem statements of projects should solve the industry problems. Syllabus should be in pace with industry.
- We have to focus more on practical knowledge which is being used in industry. We have to implement more robust curriculum to make our student industry ready.
- As part of practical activity, students should be encouraged wherever possible to build basic practical kits at home [which could be potentially used in the college labs later]
- need to include recent topics
- Inclusion of Industry experts for the course content delivery
- I think, we are on the verge of becoming autonomous … so many aspects not covered would be covered then. Also, many of us are working on those factors…. so remarks on current academic pattern is not much significant looking at the fact that it is short-lived.

3. Alumni Feedback Qualitative Analysis

1. Remarks/suggestions on curriculum enrichment
- Curriculum Enrichment is the need of the hour at the moment for the Institute. The current Curriculum is grossly outdated and I don't see applying any of the knowledge I garnered with the subjects of Mumbai University applying in my Real Life Job.
- The curriculum must be completely revamped by removing obsolete subjects and replacing them by technologies with is going to be most prevalent in the future. A long long list to go.

- More focus on soft skills, helping students develop projects and scaling them to their full potential. Also absolutely no written assignments, helps no one and waste of resources and time. Apart from starting my own start-up, I am also currently working as a software developer at a company and I can vouch that we learn more from doing and building things rather than drawing pin diagrams of microcontrollers and all that. Sum based assignments are fine for analytical subjects but again, should be made optional according to me. I agree some of it is needed to pass subjects, but the goal should be on overall development of student and not just clearing the exam. I hope our college can implement these changes if it goes autonomous.
- Enhance the use of Open Source Tools instead of proprietary
- The curriculum should be made more industry oriented.
- Whatever the curriculum is, it is completely irrelevant to what is being used in the industry, for example, embedded systems and CCN which are very relevant to today's booming IoT industry, but gives no practical exposure at all in college, for example of CRC is given in the most naive of the way, the same for compression techniques, what good is a algorithm, if students don't know how to implement it, in today's world the value is to the one who can implement it, not to the one who learns everything,
- And what's with teaching 8051 and assembly code, when the real embedded engineers need to deal with OS and improve it, which is not even spoken of in electronics engineering of Mumbai University, Linux is being ported to smaller and smaller chips, in such a world what good do you think teaching 8051 would do?, What's the purpose of teaching bode plots and Nyquist plots when the same was not given a real world flavour by teaching it with real circuits of radios and the use of bode plots therein, all of those hours just feel a waste, I had to learn and relearn all of these topics in a new light, also self-exploration is completely prohibited in our department, and with all due respect, your being stickler to attendance when you can't provide students with anything that is relevant is plain narcissistic and archaic, please see above the ego and genuinely help students, I myself have tried to tread my own path and was denied for the efforts, even reprimanded, please appreciate the extra projects students undertake, encourage creating personal portfolios, nothing but the portfolios will get these students a job in core fields, I had to create mine after the college ended, and please stop selling worthless certificates to students in the name of internships.
- Focus more on practical approach towards problems than theoretical approach. College should support students to participate in various competitions.
- Companies which come for placement and the curriculum does not match recruiters ask java html css python for electronics student and the teach signals, DSP, ASIC, MEMS, how is compatible either provide core companies or shift all electronics student to IT.
- Putting more focus on programming concepts will help.
- Train the students well regarding placement and Pre-inform the students about the campus placement activities.
- Syllabus and the curriculum should be updated every year with respect to the technological development which happens around the world.
- I'd like if there will be more video presentations for better understanding for the students. PPTs are really nice and clean maintained by facilities to learn new concepts. I'd appreciate if VIT look forward for digital white boards, it also help to keep students attracted nowadays as new generation likes everything digitalized. Along with that legacy of black board should be maintained at the same time. (For extracurricular activities there should be water filters & washrooms near the ground.)

2. **Would you like to recommend Vidyalankar Institute Technology to other students? (Yes / No)**

Remark on recommendation	No. of responses out of 104	Percentage
Yes	96	92.30%
No	4	3.84%
Blank	4	3.84%

i)Reason for Recommendation

- Excellent Teaching, Best Campus, Transportation facility is good, Overall Management is very good, Best facilities provided to students.
- Good initiative for the development of student's
- Good Teaching, Infra and Conviction from Staff
- Good facilities, understanding professors
- Facilities and excellent teaching
- Good faculties and great campus and facilities
- Good faculty, industry exposure and placement opportunities.
- Academic Quality, Faculty and Campus environment are excellent in this institute.
- Easily the best faculty, good placements, support towards extra-curricular activities, so basically everything a student needs to shape himself/herself can be found here.
- It helps in overall development
- Good campus and lecturers and placement too
- Best teaching staff, best non-teaching staff, best placement coordinators and best campus
- Best college ever and teachers are very helpful and supportive
- Free environment & Good library
- Vidyalankar has a good college friendly environment expect for the placement thing which is i think common in all colleges but need to be improved
- Environment, Faculties, Teaching, Memories
- Vidyalankar Provides perfect blend of curriculum and extra-curriculum activities, which will enhance the overall growth of a student, as a result, it will prepare them to seize the opportunities effortlessly!
- Facilities provided are great here and good guidance and support is provided by Professors if approached by a students. There are multiple events and completions which will also develo p social skills. Also extracurricular focus is also more here. Students should avail such facilities which will surely provide development in them.
- Excellent staff with good knowledge in their respective subject and but obvious the college campus and facilities provided by the institute.
- Because all facilities are available in our collage, good staff, excellent teaching etc.
- Helpful and dedicated faculty
- Fast Learning Environment. Great Faculties (helps you always). Multisport events. Teaching methods are nice. You'll enjoy the proper collage life here. Most favourite thing >> Discipline.
- Very familiar teachers and staffs and also they don't take extra charges for their college study books and provide all the students in free.
- Good Placement opportunity & amazing staff
- Good infrastructure, and placement opportunities for INFT and CMPN students

ii)Reason for Non-Recommendation

- Not good
- No jobs in core, worse curriculum, no practical exposure, no competitions to stoke the technical fervour, archaic teaching methodologies, no seriousness towards improving no seriousness towards improving the tutoring or the curriculum, the worst administrative departments, in all not a good experience.

4. Parents' Feedback Qualitative Analysis

Remarks/Suggestions for overall development of Institute

- Try for Campus selection in establishments for Electronics students
- College as well student need to keep growing and changing according to industrial development. Institute need to add industrial related courses so it can be easy for students to developed early knowledge about industry.
- Excellent Institute. Faculty is too cooperative.
- Improve Industrial opportunities and courses
- The syllabus should be updated as per latest technology
- The institute shows the Excellency in providing good and professional students.
- Please include latest technology studies also in with on-going curriculum
- No practical knowledge with respect to industry oriented

Head of the Department

Director, IQAC

1. Students' Feedback Qualitative Analysis

1. **Any remark or suggestion on curricular Gaps, Content delivery, Value added /Bridge Courses, Placements, Projects etc**.

- Online Engineering is not worth.
- Could have been much better, need a lot of improvement.
- TPO was not able to follow their own rules (one placement for one student, at start of placement they allowed placed people again and again.). Not able to bring companies Posting off campus from job sites which even we follow compared to other college companies arrived on campus was low.
- Placement department should MAKE SAME RULES FOR ALL. At the start of year student who were already placed also got chances for sitting for other companies having same packages and got selected in 2 3 companies. And after that when I asked the officer that can I apply for other company, he replied that no it is not allowed. But the package was different almost 2 lakh differences. I got selected for package of only 2.25pa and the other company I wanted to apply was 4.46pa... there is clearly big difference of package. But the logic of placement officer was senseless that I can't apply for other companies.
- Please bring more placements for EXTC & ETRX as compared to CMPN or INFT.
- Placement Activities and Training Program should be started a bit early.

2. **Any other Remark/Suggestion**

- There should be "no Faculty choice system for subjects" in upcoming semesters. Rather the faculty should be appointed by the EXTC Department, Division wise for Theory as well as in Practical as it was being done in the Normal College Academics. Because of the Faculty choice system, this may lead to injustice for a student who selected one faculty and getting another faculty against his/her choice. Secondly there is also an Injustice for Faculties, if only one professor is taking responsibility as a subject teacher to all the students of that semester, then the other faculty which is suitable for that subject may not get any chance for conducting his/her session. Hence Former will be loaded with lots of responsibilities and Latter one will be sitting as it is with No work in his/her hands.
- Aptitude classes should be conducted free in college.
- Mode of delivery of content should have been much better, they said while promoting to freshers that they have best in class placements, and they use modern technology while teaching but it's a false alarm.
- Practical should not take online.
- Teaching should be done more with examples and little less to theory. And theory should be added with Story example and make learning more interesting and imaginative. In order to explain the topic why the content came into the pictures should explain more.
- Thank you for everything!
- All is well.

3. **Would you like to recommend Vidyalankar Institute Technology to other students? (Yes / No)**

Remark on recommendation	No. of responses out of 174	Percentage
Yes	165	94.3%
No	10	5.7%

(i) Reason for Recommendation

- Good College with Knowledgeable teachers
- Good personal experience, faculty is supporting and good.
- Good Infrastructure and Resource availability for studying course if a student is studying in normal College sessions (not from Home)
- Only because of Smooth student lifestyle I would recommend it.
- Supporting faculty, punctual, very well manage.
- VIT is great Institute for technical Knowledge and in this last 3 yrs I have great support for all staff and good experience.
- Teaching is great here and very understandable.
- Great faculty with great guidance and all the required facilities available before hand.
- The staff is very helpful and experienced.
- Good institute for a person's growth
- One of the best institutes.
- A very good place to learn!
- Good in Infrastructure, supportive teachers, and exciting events!
- Excellent teaching and nonteaching staff, supportive and lot of extracurricular activity. good infra structure and well maintained.
- Overall development of the student
- Good campus, nice canteen.
- Good teaching staff and overall facilities provided by institute are great and placements are also good.
- Best for education and development.
- NAAC A+ accreditation.
- Excellent College Infrastructure and teaching faculty.
- It has nice and supportive faculty and my overall experience in VIT was very good.
- TPO Cell works quite well and good number of companies are coming for placements.
- Many reasons can't list down main reason is as it was my dream to come and study in Vidyalankar as I will recommend it many other students.
- Online support from college. 2. College Infrastructure both online and campus. 3. Preparedness to tackle touch situations.

- Our Institute had great infrastructure, all resources available to us and the faculties are really good, So overall a Great Campus!
- Holistic development other than curricular, and lots of opportunities TPO cell is most helpful.
- High quality of teaching, assessment, and management of learning
- I recommend this college to everyone because vit is not my college it's my life♡
- 1.Faculty are so friendly and helpful. 2. Infrastructure. 3. teaching + extra curriculum activities are excellent
- Good Atmosphere, Great interaction with the professors and placements exposure is also very nice.
- It is the best college for engineering.

(ii) Reason for Non-Recommendation

- Some bad experience.
- Placement opportunities are less.
- The good faculties are leaving college only few good faculties have remained. Fees are high. Location No support to OHU students.
- No dedicated internship period provided by college.
- Traveling.
- Higher management is not satisfactory.
- Labs are not well equipped.
- Placement's... because student who are placed are also allowed to sit for the next placement which led to 1 student will have 5+ offer letter and other one will be job less.
- The Management should have reduced the fees in this covid pandemic there are many middle-class families like me, so they do not show pity to students like us. They do not bother about students in this situation they just want their fees even if the student's economic condition is not good.

2. Teachers Feedback Qualitative Analysis

- More emphasis to be given on hands on.
- Curriculum gaps need to be identified to plan beyond syllabus activities and curricular activities.
- Exhaustive survey needs to be done to understand the modern and current industry requirements / demands in terms of hardware skills and software proficiency to design and modify the current curriculum. Robust and cutting-edge technological updates when implemented into the curriculum by providing skilled hands-on practices / trainings to the faculty and students, will help in making our all-stakeholders industry ready and will fulfil the goal of mission and vision of the institute.
- Syllabus can be more industry oriented, and skill based if it is our own autonomous syllabus.
- Recent trends of industrial technologies need to be included.
- Need to use of CAD tools effectively. Space, training and perk necessary for enhancing curriculum delivery skill sets.
- More hands-on skills can be included in subjects if possible.
- Syllabus needs to be upgraded and several inputs given to BOS of EXTC.

3.   Alumni Feedback Qualitative Analysis

1. Remarks/suggestions on curriculum enrichment:

- Kindly add more things into the syllabus which is used in industries and try to bring more industrial skills into the topics.
- Curriculum should include a brief overview of technology uses in industries and call in Experts to talk over job opportunities.
- Very good institute where we can learn theoretical as well as practical.
- Very good institute where we can learn theoretical as well as practical.
- Student should gain more practical knowledge and also, they should start learning programming language bit on their own from the starting of the academic. At the end of the academic will be useful for them in placements and also in outer world.
- Kindly improve the curriculum since it is not relevant to what we learn during engineering. It is totally different also what we learn is just basic and not in depth.
- Mini project and few big projects should be made mandatory. This will help students while getting their first job as well as they will learn how to solve problems.
- The curriculum should be more research based and force students in thinking and analysis because that is the most important aspects for an engineer.
- Please give training before final year project how to start the project like industries (considerations, design requires).
- Industrial exposure could be better.
- Needs effective mentors.
- Eligibility criteria should not be there for appearing the interview.
- More hands-on approach than theory would help students.
- Change the evaluation system of students. Give students a problem statement which they have to solve till the end of the semester by using their knowledge acquired from the curriculum. Post mini-problem statements on the notice board of the department/online forum of department. Reward students with extra credits/passes for college fests, etc. for solving each problem. Make the learning process fun. Start it at an easy level so that everyone can participate and feel satisfied with their performance. And gradually increase the level of the problem statements to match with the current problems faced by the industry.
- Extra Curriculum activities should be highly encouraged for Introvert Students. That helps the person grow in the community and learn a lot. This helped me.
- There is no practical approach. I am working in IoT domain for past 4 year. Since then i still have not seen one student who can work properly with Arduino after passing out from any college. We are using various systems such as nrf boards. Extc students should also have knowledge of c language also as that will mostly require for industry domain if he/she will be working on technical field.
- Guide students for other industry certification as well like CISCO certification, Python certification

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2. How would you like to contribute for development of the Institute?

- Would love to share my experiences regarding job selections and help to reduce some common misbeliefs.
- Maybe whatever I am learning during this job I can tell the institution to help the upcoming students to be industry ready.
- Can share my engineering experience with Freshers and tell them Do's and Don'ts.
- Social media and organising workshops and seminars.
- Yes, by working on corporate relations of VIT. Any am ready to help in every possible way for my alma matter.
- College can arrange sessions where they invite recently graduated students having 2-3 years of IT experience to share their knowledge on how they handled the shift from college culture to IT culture as there is huge difference.
- By providing feedback and suggestions and criticism to the current curriculum/evaluation system of the Institute.
- We can have discussion with extracurricular activities. How to make them industry ready.
- Would like to be a part of alumni programme at VIT.

1. Would you like to recommend Vidyalankar Institute Technology to other students? (Yes / No)

Remark on recommendation	No. of responses out of 90	Percentage
Yes	84	93.33%
No	1	1.1%

(i) Reason for Recommendation

- Staff is awesome! Very helpful, Being Lucky to be a Vidyalankar student.
- Good teachers, excellent facilities, and decent placement record
- Excellent facilities and opportunities.
- 1) Online educational resources are available (recorded lectures videos)
  2)The prescribed books / reading materials are available in the library
  3)Continuous efforts are taken by the college to improve the quality of teaching and learning.
- Quality of Education
- Teaching staff are experts in their domain and are friendly and helpful.
- Great College.
- Good learning and placement opportunities.
- As I am also alumni of college, my whole academic experience is excellent in all expects. That was whole amazing experience. For that I am always thankful to teachers throughout my whole academic journey in VIT.
- Healthy education policies, which helps to nurture good global citizens.
- Good faculties and practical knowledge.
- I have spent my four years in VIT... It is a place where I learnt both soft and technical skills. The cleanliness, infrastructure and ambience in the college is just amazing! All the professors are very helpful and friendly. Along with studies we also get to participate in other extracurricular activities. Also, VIT is located at a place where people can reach easily. There are many other reasons to recommending this college.

- Good Infrastructure, Good placement opportunities for CS/IT.
- Good faculty and infrastructure. Multiple co-curricular activities.
- Best college in Mumbai University because of quality of teaching and organisation of many curriculum activities.
- Good campus.
- Great faculty, amazing atmosphere in the college campus. Quality of education and efforts which faculties put is good.
- Overall, very good college.
- Best faculties for every subjects.
- Campus & Placement.
- Nice Teaching facility.
- Good teachers and infrastructure.
- Excellent campus, quality learning and innovation.
- Good faculty and facilities.
- Its the best institute with best modern infrastructure and qualified processors.
- Best coaching. Complete guidance.
- Modern approach in teaching, good enough campus placement opportunities compared to other colleges in the city.
- Good Infrastructure. Student oriented approach of the faculty. Potential of VIT becoming an institute comparable to IITs and IISc or even better. Do not take the conventional approach employed by IITs, do something new, fun and extra ordinary to deliver quality education, and a good citizen to this country.
- The various domains of opportunities provided by VIT is par. The Knowledge provided is no doubt topmost along with the facilities and amenities. An Individual gets a huge option to grow, contribute and enhance his skills be it in any domain.
- Teachers and facilities.
- Good facility, Faculty, Lab, placements.
- 2009-2013 Batch had good professor.
- Best education institute for engineering. Best prof. building with best future minds.
- Good teaching staff and student's friendly environment.
- Good infrastructure and right environment for studies.
- Good environment to study.
- Stability between studies and other curriculum.

(ii) Reason for Non-Recommendation

- Not good final year project.
- Non-technical department not much supportive.
- Isolation of syllabus from industry required skills.
- Less placement opportunities for other depts. less number of extracurricular activities.

4. Parents' Feedback Qualitative Analysis

- More efforts are needed for Internship offerings and Placement development.
- If a student is placed in any organisation, then he should be given chances to sit in other companies having packages higher than current achieved package.
- I seriously do not understand the logic for keeping base as 5 lakh CTC or above which rarely comes. Student getting placed in 2.2 or 2.5 lakh CTC cannot seat in 3 or 4 lakh CTC company just to increase your total no of placements in a year affects student mental state and numerous efforts but put their parents for their bright future. The fee charged in an year is not even getting reflected in placements. This is very unfortunate to see an education institute is having this kind of policy and it has been running from long back and not being improved.
- Every student should get two opportunities for placement whichever is higher package that he should select. More current industrial exposure should be given. Latest technologies should be part of syllabus.
- If possible, return students half of the fees for last year because they did not use the institution for the whole year. whatever be the fees for teachers you take that but other than that Wi-Fi is using electricity of home is being used papers are being used. please take a note of it.
- There is No Question for Remark/Suggestions. The faculty is sufficient capable to do Overall development of the institute.
- Highly efficient Faculty who themselves is Developer for the betterment of the institute. Thanks to all Faculty members. All the Best.
- More exposure to coding languages
- Please give industrial training to students after 3rd year.
- The institute is over-all good. The only thing is MU syllabus which should be such that it provides with current industry level knowledge. So instead of doing certification and studying and giving time in two or more things, students will be able to do that in their curriculum only. I am very happy that my son studied in VIT he got lot of exposure and was able to clear LTI ICC Coding Infinity Challenge and got placed with Level 3 package. So, it's all because of VIT. Only thing is the syllabus which should be focused on. Thankyou.
- Practical should not take online.

Head of the Department   **Director, IQAC**

1.Students' Feedback Qualitative Analysis

1. Any remark or suggestion on curricular Gaps, Content delivery, Value added /Bridge Courses, Placements, Projects etc.

- All were timely planned and successfully carried out
- Excellent - content delivery, placement management and project guidance.
- I would like to tell placements because we do not get the updates on time. When we received such information, it is already late to apply although. Many students missed to apply just because lack of coordination.
- Provide coursera from the 1st year itself. Ask students to take part in competitions. As students to make a Major project, every year, so they learn from it.
- signal and control system should be different subjects.

2. Any other Remark/Suggestion

- Our Biomed Professors were amazing, way of teaching cannot be forgotten. Supportive.
- Thank you for the best efforts!

3. Would you like to recommend Vidyalankar Institute Technology to other students? (Yes / No)

Remark on recommendation	No. of responses out of 47	Percentage
Yes	46	97.88%
No	01	2.13%

(i) Reason for Recommendation

- All the professors are good in teaching, and I understand it very well.
- Faculty Classrooms Teaching
- you can join this institute; professors are very supporting especially biomedical department.
- Proper guidance
- good college
- I had a great experience.
- Very understanding faculty, excellent teaching methods.
- The college has helped me a lot develop.
- Level of teaching, extra-curricular activities, and facilities
- good teaching
- Placements
- Helps you grow
- Good Infrastructure with Top Faculty
- Great teaching and live recording are available. Teachers are very supportive here especially in Biomed dept. Who always support us no doubt on that.

- Good facilities, excellent faculties, and good administrative support.
- Good Faculties
- Best College Interactive professors
- Infrastructure, best professors
- Student friendly professors and good college infrastructure
- Faculty passionate about teaching
- Teaching and non-teaching staff is very helpful. Peoples are genuine.
- College staff is best, many sports matches are done here, excellent knowledge given College teachers
- good and supportive teachers
- Because it is best
- Excellent

(ii) Reason for Non-Recommendation

- It is expensive and took Full fees for 2years we did not attend college and use any of the on-campus services. My colleagues who wanted to get placed, did not have the most pleasant experience. They had to take up IT jobs.

2. Teachers Feedback Qualitative Analysis

- Need to need understand specific Industry Requirement. Curriculum setting should not be done by Academicians.
- More practical approach required
- It should be more practical oriented
- Projects are getting affected by online mode. Suggested to have some plat forms for implementing projects

3. Alumni Feedback Qualitative Analysis

1. Remarks/suggestions on curriculum enrichment

- Please do not feign over scope in field when there is clearly not any scope. Be transparent with your students
- Better placement opportunities, more exposure on practical biomedical equipments and medical instrumentation
- Students need more practical experience and exposure
- Curriculum and syllabus should move to a project-based approach rather than theory-based approach
- Students need to be exposed to current and relevant topics in the industry and academia rather than age-old topics being taught heavily"
- As I am a service engineer according to me institution give more focus on practical knowledge. In final year project faculty and institution instead of working on new idea they encourage student to make prototype or exact same product which available in market because of this student can make their own products and this is need for make in India. why we import medical devices from other countries our engineers have that talent to make all products in there institute only.
- We need to focus on conceptual learning, scope of job areas after graduation if not placements, training on facing interviews not just for toppers but also for every graduating individual, confidence communication and usage of recruitment platforms eg: LinkedIn
- Curriculum should be more hands on and practically oriented rather than just theory based. Need to include subjects or topics more related to the actual job opportunities available for biomedical engineering industry in India and abroad, mainly focus on manufacturing, design and development of medical devices and not just application of medical devices.

2. How would you like to contribute for development of the Institute?
- Opportunity of Working as a staff
- I would like to guide students who are planning for higher studies here in US
- Contribute by giving knowledge I have gained practically on medical instrumentation (hands on experience)
- My time
- Willing to contribute in anyway the biomedical department regarding current prospects in
    1. Biomedical signal processing
    2. Medical imaging techniques
    3. Medical imaging processing
    4. Data mining and artificial intelligence in medicine
- I have 2-year experience on dialysis machine so i can give all my knowledge to student also i arrange machine and share knowledge about working principle of machine. Also, I have 9-month experience on ECG, Patient Monitor and TMT machine that knowledge also i will share.
- Can conduct scope of work sessions for graduating batch, can conduct campus interviews, can share resumes of candidates under my reference to the HR department.
- I will be happy to provide insights on different manufacturing technologies involved in medical devices.

- As I am working in a hospital and research facility, I would be able to exposure young biomedical students to current trend in the industry in the above areas.

3. Would you like to recommend Vidyalankar Institute Technology to other students? (Yes / No)

Remark on recommendation	No. of responses out of 26	Percentage
Yes	26	100%
No	00	0%

(i) Reason for Recommendation
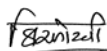
- Reputed college. Good and dedicated staff.
- Good faculty teaching
- Professors are excellent, good balance between studies and social life, good classroom environment
- Because of placement and teaching way
- Better infrastructure facilities provided for education, good mentors and professors guiding throughout
- It gives us great opportunities to learn
- Excellent teachers
- One of the best infrastructures with almost all educational facilities, best quality Education and highly qualified teachers, platform for co curriculum activities. VIT is always trying to fill gap between industrial/practical knowledge and curriculum
- Qualified and dedicated professors
- Excellent Professors, Good Lab and Classroom Facilities
- Good environment for overall development
- This is a best place for upcoming biomedical engineers also all require support provide by faculty. Department say to student you climb we are there if you fall.
- College has got accreditation
- VIT had very diverse culture in terms of courses available and opportunities available for students to participate in different development activities.
- For placement

(ii) Reason for Non-Recommendation

- Department can try to have more physical industrial exposure after 2nd year rather than lot of guest lectures. Visit to IITs foundry for VLSI and MEMS, also visit to Kem hospital for HAP is excellent initiative department can try to have some more like these visits.
- Campus placement

4.   **Parents' Feedback Qualitative Analysis**

- They have to improve on aspects such as counselling and orientation and make the student industry ready to develop themselves in future.
- My child is requesting for a college virtual tour
- Overall good
- Overall education towards online mode is excellent. Since pandemic, if possible, college can look towards reduction of fees, then it would be very helpful to us. Since our business has been stopped during lockdown.
- More placement opportunities should be provided for the students. Even how to tackle the interview process and what are the norms required for it all these things should be provided, so that they do not get panic at the end.
- I am quite pleased with how the faculty has handled things during lock down and the faculty has supported the students and parents. From the office stop to principal to the teachers everyone has been so kind and cons operative
- Very nicely organization the education system in online mode also
- It is a Great place of Learning. Taking good care of our Kids
- Excellent Teaching
- During offline mode, the working hours should be reduced
- Focus more on industry because industry requirement is different than syllabus
- Good Institute
- More Project oriented or industry aligned teaching.
- Support students for internship based on their knowledge and guide them to train so that they can become more professional even in pandemic situation.
- Would appreciate more Industry exposure and more core field placement opportunities for Biomedical Students
- All is well!!

Head of the Department   **Director, IQAC**

1.Students' Feedback Qualitative Analysis

1. **Any remark or suggestion on curricular Gaps, Content delivery, Value added /Bridge Courses, Placements, Projects etc**.

- Everything is fine
- Simply marvellous
- I think we as a institution should focus more on the practical aspect of learning than the theoretical. Should try to add more activities which will enable to deliver more learning.
- Bring more companies for placements and arrange industrial visits.
- Nothing as such
- Should focus on placements, live projects, internships.
- Everything was smooth and well organised!
- Need placement for HR
- Need more placement assistant's
- Online should be offer good valuable courses for the students benefits
- Can be Improved if student opinion is taken seriously.
- Online should have more practical sessions for enhancement of subject knowledge.
- Online Training of preparing from Interview like virtual GD among students, Aptitude questions
- Coursera should have been made free for few months or until May 2021
- Students should be given minimum 2 internships to bridge gap in academic and corporate world
- SAP software should be taught
- Placements are not up to the mark... very poor

2. **Any other Remark/Suggestion**
- Yes.. overall institution is taking more efforts to increase the standards but we should try to connect with more and more industry people so that it will ultimately help in improving placements
- Nothing as such
- Having experienced online lectures on zoom and MS teams as well. Zoom appeared to be more user friendly and glitch free. I would like to suggest the department to use zoom as their ideal platform for conducting online lectures.
- Online Lectures timings should be managed so that students can do some other activity or part time
- Nothing, just going to miss college, so please arrange an Alumni Meet for the batch when everything normalises, we'd love to be there.
- Please give placement to students
- Concept should be clear and understandable with examples as online session are going
- Free access to some tools like Tableau, R or Python, Visual Studio, lucidchart. Would get some prior knowledge of these tools which are the most common requirement for IT, Software companies
- Need some hands-on exp. on business Analytical tools, BA lectures could have been much better.

3. **Would you like to recommend Vidyalankar Institute Technology to other students? (Yes / No)**

Remark on recommendation	No. of responses out of 105	Percentage
Yes	94	90
No	11	10

(i) Reason for Recommendation

- It has a great infrastructure with quality teaching faculty!
- Online Lectures were seamless
- Great campus, Good professors
- Best faculty, excellent guidance, very helpful for career
- Comparatively easier to get into. Good campus. Average placements
- Teaching is good and the atmosphere is great
- Because it is a very good college and have excellently skilled faculty and mostly guest faculty are very good
- Building new skill and working in team, good infrastructure
- Good way of teaching , friendly and supportive staff and management
- As compared to other institutions with same level. Vidyalankar is taking more efforts in delivering more knowledge to their students. Also, we have good infrastructure and other facilities, well trained professors, guest lecturers are also well qualified with great experience, basis to enhance Student's skills,
- The faculty is well experienced and they deliver knowledge really well. Also they are very approachable in terms of any issues, doubts or suggestions etc. Apart from this, opportunities to perform extra curricular activities is more which plays an important role to actually learn to manage events, time, activities, meeting etc along with studies
- Good teaching faculty, supporting faculty
- Good support from faculty
- Campus
- Good Teaching environment
- Despite its shortcomings vidyalankar is a good institute
- Inhouse and visiting faculty are best in providing their value added to the students.
- Though the lecture are online the faculty makes sure that every student understand what has being thought in lecture
- Vibrant culture, simple yet effective processes, enthusiastic professors and overall an enriching environment!
- Excellent faculty and management
- Faculty Support, Guidance and Mentoring always been good & the way of teaching.
- Good and helping nature of all faculty as well as outside faculty members and giveing good guidance to all students.
- Good Faculty and Learning Infrastructure.
- Excellent Faculty, Great teaching and helpful staff and Lovely Campus
- Supportive faculty and good campus and facilities for student
- The ROI is good for a Management Institute
- Vidyalankar is good college to learn and enhance skills and get a good job

- Yes I will recommend this college because college culture is very good and the teachers are also helpful
- 1) Faculty Support, 2) Nice Infrastructure, 3) Extra-Curricular Activities
- Great campus, good education is provided, every faculty members has knowledge about the subject and the faculty members are supportive and understanding, value added courses are offered, virtual guest lectures and students never feel left out.
- Quality education and supporting faculty member. Always motivate students to do better.
- Because Vidyalankar Institute of Technology help students to improve personality.
- Great campus, Good professors

(ii) Reason for Non-Recommendation

- Placements
- Management should be done proper
- Curriculum not up to mark , no internships
- People eventually go for MBA because of high salary job but vidyalankar placements Will not help you
- Need Improvement in various Departments

2.   Teachers Feedback Qualitative Analysis

Remark/Suggestion on curriculum enrichment

- Need more sessions which will help students to get jobs, only curriculum will not help them to make them outstanding.

- It may be a good idea to constitute a syllabus review committee comprising of academicians as well as industry representatives and review the syllabus every 2-3 years.

- Need to add areas of global requirements. Also need to work on enhancing the basic writing skills of students. Lot of activities where adjusting to change or adaptability factor can be cultivated

- Need for more practical approach and industry- based curriculum learning should be encouraged.

- The course contents partially help employability but certainly not entrepreneurship.

- Value Added Courses should be promoted. Industry certification should be promoted.

- Focus on innovation and entrepreneurship courses can be thought of

- Regular reading habits should be inculcated. Priority for home-work and participation in class need emphasis. Written and oral communication abilities need improvement.

3.Alumni Feedback Qualitative Analysis

Remark/Suggestion on curriculum enrichment

- Institute should work on better placements.

- It would be helpful if there will be a mandatory excel course as a part of the curriculum.

- More experienced industry interaction which will help students to understand different sectors perspective.

- Its Good but can be better in terms of getting more corporate explore.

- Analytical and Decision-making courses like Tata Business Excellence Model really helped in understanding the dynamics of an organisation.

- I feel setting up curriculum is in hands of Mumbai University they should focus on bringing more industry relevant subjects.

- Add more companies for placement.

- Industry interface needs to increase.

- Extra sessions should be conducted for building the base of students in subjects like Finance , Statistics, Operations Research & Market Research, Sales Management.

1. **How would you like to contribute for development of Institute?**
- Volunteering, student testimony
- I would like to take guest lecture in which students can understand basic understanding of IPO Analysis, Company understanding along with basic excel functioning for Finance Specialization
- Can explain well about the knowledge students must have to face industry scenarios.
- I can connect for Guest lectures.
- As per requirement, I will do as much as possible for me.
- I am at an very early stage of my career to make any significant contribution, but I will always be available if in case any help is needed related to placement committee as I was a very integral member of the placement committee when I was a student in college.

2. **Would you like to recommend Vidyalankar Institute Technology to other students? (Yes / No)**

Remark on recommendation	No. of responses out of 25	Percentage
Yes	22	88
No	03	12

(i) Reason for Recommendation

- For overall good management academics

- Good faculty, Good infrastructure

- Experienced Professional who gives not only subjective knowledge but also industry experience

- Teaching Faculty and Infrastructure that VIT provides

- Good faculty and environment.

- Nice infrastructure and experienced faculty

- It is one of the better colleges in Mumbai to do MMS. It is not the best in terms of placement but still better than other colleges for placement and many other factors such as campus, faculty, curriculum and extra-curricular activities.

(ii) Reason for Non Recommendation

- Though teaching staff and all other facilities are very good, I didn't find batchmates with high ambition. E.g. many folks wanted the job but not the relevant knowledge of advanced things.

- Many were satisfied with bankers and sales representative job. Few students were ready to join business analysis course offered by college. But due to little enthusiasm and count courses were cancelled. Unfortunately, we missed the advanced and useful course due to students response only.

- Training & placement activities not satisfactory in institute

4.Parents' Feedback Qualitative Analysis

1. **Any remark or suggestion for overall development of Institute**

- Need more placement opportunities for IT and other specialization than marketing.
- During this hard time Institute Need to provide excellent placement for their students.
- Should focus more on placement of all streams, lot of companies came only for Marketing, Finance and Hr specialization. Operations and System department didn't get much opportunities from the institute.
- Please provide wide industrial knowledge and subject which are necessary in field also provide some placement facilities placement doesn't mean only sales or marketing profile there are other stream too so please develop good placement for calibre candidate.
- College should provide with industrial visits and various value added courses for students. And also foreign language
- No proper internship opportunity or Job opportunity provided by VIT

Head of the Department   **Director, IQAC**